YEARLY STATUS REPORT - 2021-2022

Part A

Data of the Institution

1.Name of the Institution
KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE, KHULTABAD

- Name of the Head of the institution
Dr. Shankar Bhagwan Ambhore

- Designation
Principal

- Does the institution function from its own campus?
Yes

- Phone no./Alternate phone no.
02437241782

- Mobile No:
9422215556

- Registered e-mail
kohinooriqac@gmail.com

- Alternate e-mail
pramodnile.eng@gmail.com

- Address
KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE, M.K. EDUCATION CAMPUS,SULIBHANJAN-431101

- City/Town
KHULTABAD

- State/UT
Maharashtra

- Pin Code
431101

2.Institutional status

- Affiliated / Constitution Colleges
Affiliated

- Type of Institution
Co-education

- Location
Rural

- Financial Status **UGC 2f and 12(B)**

- Name of the Affiliating University **Dr. Babasaheb Ambedkar Marathwada University Aurangabad**

- Name of the IQAC Coordinator **Assistant Professor Dr. NILE PRAMOD MACHHINDRA**

- Phone No. **02437241782**

- Alternate phone No. **7065611699**

- Mobile **9423449765**

- IQAC e-mail address **kohinooriqac@gmail.com**

- Alternate e-mail address **pramodnile.eng@gmail.com**

3.Website address (Web link of the AQAR (Previous Academic Year) http://kacsck.com/IQAC/wp-content/uploads/2022/04/KCK%20AQAR%202020-2021.pdf

4.Whether Academic Calendar prepared during the year? **Yes**

- if yes, whether it is uploaded in the Institutional website Web link: https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

5.Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity from	Validity to
Cycle 1	B+	2.54	2016	02/10/2016	01/10/2021

6.Date of Establishment of IQAC **02/07/2013**

7.Provide the list of funds by Central / State Government UGC/CSIR/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.,

Institutional/Department /Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Nil	Nil	Nil	Nil	Nil

8.Whether composition of IQAC as per latest NAAC guidelines **Yes**

- Upload latest notification of formation of IQAC   [View File](#)

9.No. of IQAC meetings held during the year   `3`

- Were the minutes of IQAC meeting(s) and compliance to the decisions have been uploaded on the institutional website?   `Yes`

- If No, please upload the minutes of the meeting(s) and Action Taken Report   [View File](#)

10.Whether IQAC received funding from any of the funding agency to support its activities during the year?   `No`

- If yes, mention the amount

11.Significant contributions made by IQAC during the current year (maximum five bullets)

```
1. Preparation of Academic Calendar and Formation of Committees.

2. IQAC conducted a regular meeting

3. Preparation of Action Plan

4. Preparation and submission of AQAR

5. IQAC conducted various workshops.

6. Collect the feedback of various stakeholders.
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12.Plan of action chalked out by the IQAC in the beginning of the Academic year towards Quality Enhancement and the outcome achieved by the end of the Academic year

Plan of Action	Achievements/Outcomes
Preparation of AQAR of Academic Year 2021-2022	Rough draft of AQAR of Academic Year 2021-2022 prepared.
Uploading the college data to AISHE to MHRD Govt. of India.	The college data has been successfully uploaded AISHE to MHRD Govt. of India.
Encourage faculty for research activities to publish papers in Quality-based journal.	Quality and quantity of research papers increased and published in the national and International journals during the current academic year.
Arrange feedback responses from students, parents, Alumni.	Feedback of all stakeholders collected, analysed and action taken for improvement. And all feedback reports have been uploaded on the college website.
Scrutiny and forwarding of application for promotion under carrier advancement scheme for full time teachers to the competent authority.	Some teachers of our college have been promoted under carrier advancement scheme in this academic year.

13.Whether the AQAR was placed before statutory body?   **Yes**

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/05/2023

14.Whether institutional data submitted to AISHE

Part A

Data of the Institution

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• Designation	Principal
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• Registered e-mail	kohinooriqac@gmail.com
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• City/Town	KHULTABAD
• State/UT	Maharashtra
• Pin Code	431101
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• Type of Institution	Co-education
• Location	Rural
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• Name of the IQAC Coordinator	**Assistant Professor Dr. NILE PRAMOD MACHHINDRA**
• Phone No.	**02437241782**
• Alternate phone No.	**7065611699**
• Mobile	**9423449765**
• IQAC e-mail address	**kohinooriqac@gmail.com**
• Alternate e-mail address	**pramodnile.eng@gmail.com**
3.Website address (Web link of the AQAR (Previous Academic Year)	http://kacsck.com/IQAC/wp-content/uploads/2022/04/KCK%20AQAR%202020-2021.pdf
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Yes

- Name of the statutory body

Name	Date of meeting(s)
College Development Committee	25/05/2023

14.Whether institutional data submitted to AISHE

Year	Date of Submission
2021-2022	20/01/2023

15.Multidisciplinary / interdisciplinary

Kohinoor Arts Commerce and Science College Khultabad is affiliated with Dr. Babasaheb Ambedkar Marathwada University

Aurangabad. We follow the curriculum framed by the university. In our college, we have three units of NSS. We conduct a camp yearly in different villages in Khultabad taluka. Through this, we engage students, teachers, and villagers in various activities. We conduct rallies and blood donation camps, awareness programs also we conduct lectures on imminent personality.

We teach environmental education as a compulsory subject. Through this, we aware students of pollution growth, greenhouse gases, the effect of acid rain, the most important plantation of trees, and how to preserve our environment.

16.Academic bank of credits (ABC):

Our College is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad. Academic Bank of Credits (ABC) was not introduced in the Academic year 2021-2022 by Our University.

17.Skill development:

Introducing skill development-related courses was a Motto of the government of India. Under N.S.Q.F. U.G.C. Introduced B.Voc and M.Voc Courses. The intention behind the Introduction of these courses was that students should acquire skill-orientated education. Rather than going for traditional courses, they should opt skill orientated courses. Kohinoor College Khultabad introduced B.Voc. In Food processing technology and Multimedia and Animation in 2016-2017, our college introduced B.Voc in Organic agriculture and Hospitality and tourism during 2018-2019, and B.Voc Pharmaceutical Chemistry and Management. Our college introduced M.Voc in Food processing and technology. Around 200 students have passed the B.Voc. Degree program so far.

18.Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course)

Kohinoor College Khultabad is a minority Institution and is situated in the Hill area. Students from all communities take admitted to our college. We believe in Indian customs and traditions. As per the guidelines of the government of Maharashtra and affiliating universities, we need to preserve Indian culture. Our college introduces subjects like Marathi, Hindi, English, Urdu, and Arabic.

The Government of India introduced three language formulas in our first education policy. First is the mother tongue second is the national language and third is any international langue. Thus we teach five languages in our colleges. Out of the five two are

International languages. At the same time, we are having students from all communities and religions.

19.Focus on Outcome based education (OBE):Focus on Outcome based education (OBE):

"Outcome-Based Education (OBE) is a student-centric teaching and learning methodology in which the course delivery and assessment are planned to achieve stated objectives and outcomes. It focuses on measuring students' performance i.e. outcomes at different levels."

The thrust is on what a student is able to do after completing a course or program. Being student-centric, it empowers students to choose why and how they would like to study. In this process, the teacher is a co-learner and collaborator and has the role of a mentor and facilitator. He has a challenging role to create opportunities to enable students to think critically so as to develop application and problem-solving skills promoting higher-order learning of application, analysis, and synthesis. Through the commerce department lab, we use accounting software to develop students' skills. We train students in practical laboratories to handle chemicals or bio-materials. We run vocational courses also. We train them to make bakery products, software to build web-page, calculate the ingredient in the soil like NPK, etc.

20.Distance education/online education:

Kohinoor College Khultabad runs vocational courses in B.Voc we run this course offline mode. Due to covid-19 outrage, we ran these courses online mode from time to time as per the government of Maharashtra and university norms. We also use online mode for administrative and academic purposes whenever necessary and to ease the process for the student and the academic staff.

Extended Profile

1.Programme

1.1	46

Number of courses offered by the institution across all programs during the year

File Description	Documents
Data Template	View File

2.Student

2.1	**3008**
Number of students during the year	

File Description	Documents
Data Template	View File

2.2	**1117**
Number of seats earmarked for reserved category as per GOI/ State Govt. rule during the year	

File Description	Documents
Data Template	View File

2.3	**1142**
Number of outgoing/ final year students during the year	

File Description	Documents
Data Template	View File

3.Academic

3.1	**45**
Number of full time teachers during the year	

File Description	Documents
Data Template	View File

3.2	**52**
Number of Sanctioned posts during the year	

File Description	Documents
Data Template	View File

4.Institution

4.1 Total number of Classrooms and Seminar halls	**34**
4.2 Total expenditure excluding salary during the year (INR in lakhs)	**10106719**
4.3 Total number of computers on campus for academic purposes	**100**

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has constituted a separate committee that prepares the annual academic calendar at the beginning of each academic year. Later on, this academic calendar is communicated to all departments, displayed on a notice board, and uploaded on the website of the college. IQAC plays an important role in the preparation of the annual academic calendar. The institute is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad, we follow the academic calendar prepared by the affiliating University for reference. Time table and annual teaching plans of each faculty member is being prepared and collected by heads of all departments at the beginning of the academic year. The IQAC coordinator holds meeting with the Heads of all departments regarding academic planning and effective implementation of the curriculum.

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File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kacsck.com/IQAC/events-and-programs/Teaching%20plan%202021%202022%20ok.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our Kohinoor Arts Commerce and Science College is an affiliated college to the Dr. Babasaheb Ambedkar Marathwada Uniniversity Auranagabad, we follow the academic calendar designed by the university. And college academic calendar committee get prepared college academic calendar accordingly. That academic calendar includes National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. Afterfinalization of academic calendar, it gets displayed on college website, distributes to each department, and communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by term examination committee, academic planning, time table and monitoring committee convener with all heads of departments. . And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum   **B. Any 3 of the above**

development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	View File
Any additional information	View File

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	View File
Details of the students enrolled in Subjects related to certificate/Add-on programs	View File

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the syllabus of various courses reflects the values like professional ethics, gender equality, human values, environment sustainability. The college works all-round development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness.The subjects such as Political science, Sociology, Home- Economics instill gender equality, sustainability, human values, professional ethics and among students. The College celebrates days of National and International importance such as Republic-day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sports Day, Ozone Day, N.S.S. Day, etc., and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical, and social

values in the students. The college Anti Ragging Committee and
Grievance Redressal Cell to provide counseling to students,
promote gender equity among students and also deal with related
issues of safety and security of female students. There is an
extensive ongoing tree plantation program by NSS, the Department
of Botany, and Clean and Green Campus Committee.

File Description	Documents
Any additional information	View File
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	View File

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	No File Uploaded
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

422

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	[View File](#)

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni

B. Any 3 of the above

File Description	Documents
URL for stakeholder feedback report	[View File](#)
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	[View File](#)
Any additional information(Upload)	[View File](#)

1.4.2 - Feedback process of the Institution may be classified as follows

A. Feedback collected, analyzed and action taken and feedback available on website

File Description	Documents
Upload any additional information	[View File](#)
URL for feedback report	https://kacsck.com/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5670

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1117

File Description	Documents
Any additional information	View File
Number of seats filled against seats reserved (Data Template)	View File

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in village grampachayat are of sulibhanjan rural area in taluka Khultabad. Hence the most of the students are admitted to college from rural areas there is no option to come students from other areas. So, slow learners, moderate learners and advanced learners must all be classified. After the examination, the institution offers a variety of techniques for both advanced and slow learners.

Admission process:

We arrange regular interactions between faculty and slow learners. The College hosts the aforementioned exceptional events.

Test and tutorials: Each department organizes tests and tutorials to assess the learning levels of the students after conducting the test, slow learners are classified.

Group discussions: Every department organizes group discussions among slow learners and advanced learners. The teacher offers slow

learners to come forward during teaching in class.

Remedial teaching: After identifying their trouble spots, slow learners who need additional guidance are given the required direction to help them solve their issues.

Advanced learners: Through the college library, each respective department provides additional study material such as reference books and textbooks. Faculties encourage students to participate in quizzes, debate competitions, problem solving and other decision-making exercises.

File Description	Documents
Link for additional Information	0
Upload any additional information	View File

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3008	86

File Description	Documents
Any additional information	View File

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on experiential teaching-learning techniques. In the academic year 2021-22, various programs were conducted through both online and offline. The standard methods of teaching, learning which are proven over the years are being followed,

Preparation of Academic Calendar -

Based on the University Academic Calendar the Institute schedules

the academic calendar well in advance at the start of the year
with ample time frame for not only the regular teaching-learning
process but also to accommodate the various events like seminar/
guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Preparation of teaching plan for each Semester -

The lesson plan is prepared by the faculty members for all the
subjects they teach in that particular semester. Enriching the
curriculum with guest lectures, industrial visits, and Internships
Evaluation of teachers by students -

The institution has a feedback system to evaluate the teachers by
students. The regular evaluation of the teachers by the students,
feedback on teaching methodologies.

Participative learning -

This is also an effective learning method for students. The
problem-solving method promotes critical thinking, creativity, and
scientific temperament. The students are expected to observe,
understand, analyze, and find solutions that lead to a holistic
understanding of the concept.

File Description	Documents
Upload any additional information	[View File]()
Link for additional information	0

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is a mode of
communication technology used to communicate, enhance, and
optimize the delivery of information in the classroom by the
teachers.All teachers used online Platforms like Zoom, Google
Classroom, Google Forms, etc. to deliver lectures during Covid-19
pandemic. But after Covid-19 pandemic our college has used various
ICT platforms for teaching learning because the mode of teaching
learning was sometimes online sometimes offline both the way this
process was completed.

On YouTube, several educators have their own channels. According
to the online schedule, the recorded videos were posted on their

own YouTube channel and distributed to the students via Google Classroom. The entire faculty at our college uses ICT-enabled instructional techniques. ICT equipment is available at the college in two classrooms and one auditorium. The college instructors utilized ICT tools for efficient teaching and learning both offline and online.

ICT Links

Dr. Sunil Aute from Chemistry and Mr. Javed Tamboli from Geology Departments as a Representative example

1. https://www.youtube.com/watch?v=ONhfcmNWYo
2. https://www.youtube.com/watch?v=3Y-7J7M6rng
3. https://www.youtube.com/watch?v=13XItDgpj6o
4. https://www.youtube.com/watch?v=qD4URrDe3Ok
5. https://www.youtube.com/watch?v=7VzX83y9JUc

1. https://youtube.com/watch?v=blsax0-wfBo&feature=share
2. https://youtube.com/watch?v=9TDHiuSojQo&feature=share

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[0](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	View File
Circulars pertaining to assigning mentors to mentees	View File
mentor/mentee ratio	View File

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kohinoor Arts Commerce and Science College Khultabad follow the rules and regulations of the affiliating university regarding the evaluation process. All teachers explain the evaluation methods in a class, such as question paper pattern, practical examination pattern, Test, tutorial, and scheme of marking. The procedure of Internal assessments is transparent and flexible and every student has an idea about the internal evaluation process of the theory and practical subject. Internal tests and tutorials help to identify slow learners. The college prepares an Academic calendar according to the university rules and regulations. In the first week after the start of a semester, all Head of the departments gives the information about the labs and subjects of the semester to the students. Institute organizes Alumni meetings as well as student meetings to make them familiar with the rules and regulations of the affiliating university examinations, evaluation process, and curricular and extracurricular activities.

File Description	Documents
Any additional information	View File
Link for additional information	https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time- bound and efficient

Kohinoor College Khultabad has formed a separate Exam committee for the conduct of examinations smoothly. The internal examination grievances such as marks entry problems, absence, etc are firstly redressed by the respective head of the department. The internal assessment like assignment submission, class tests, seminars,

projects, and practical oral-related problems was resolved at the college level in the respective department. The student's internal marks are incorrectly entered or absences due to examination online portal server problems are resolved by the college examination officer (C.S.) and communicated to the university examination section immediately. The grievances related to external examinations like absence on paper, wrong mark entry, hall ticket issues, and mistakes in name and subject were resolved by a college examination officer. In a lockdown, due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the university to the principal/examination officer mail and a Google form link was created at the college level. As per the university guidelines college appointed two respective teachers as I.T. co-ordinator. They helped students to solve all the technical problems regarding examinations

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated with Dr Babasaheb Ambedkar Marathwada University Aurangabad and follows the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed outcomes-based. All Programme Outcomes (POs) and course outcomes (COs) have been displayed on the college website to be aware of for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at the time of admission in counselling. During the first lecture in class, teachers provide the Programme outcomes and course outcomes and various opportunities after completion of the Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and the action taken report get prepared by IQAC and displayed on the college website. The various Programmes related to Programme outcomes like competitive examination guidance for students are conducted through online mode. This Programme was conducted by a competitive

exam guidance cell regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kacsck.com/IQAC/aqar/2.6.1%20and%20 2.6.2%20Link%20with%20Additional%20informa tion%20-%201.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation was carried out through internal and external examination. The formative assessment process carried out includes unit tests, assignments, class tests, seminars, projects, etc. The academic progress of students in this regard was monitored by each teacher as well as the head of the department. Summative assessment includes university theory examination and practical examination. Average attainment in the direct method is equal to university examination (80%) + Internal examination (20%). The indirect assessment method includes employability and progression to higher education. After the result declaration, each department analyzed the result of students and intimated to improve in the examination next. The college organizes various extension activities through NSS to get outcomes like social awareness, and skill development and then evaluated by different methods. The Programme outcomes and course outcomes were evaluated through another method such as performance in co-curriculum, extension activity, and extra curriculum activities. These activities include NSS and sports. The respective teachers also observed the student's performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kacsck.com/IQAC/aqar/2.6.1%20and%20 2.6.2%20Link%20with%20Additional%20informa tion%20-%201.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

635

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kacsck.com/IQAC/aqar/2.7.1%20SSS%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

126

File Description	Documents
Any additional information	View File
List of research papers by title, author, department, name and year of publication (Data Template)	View File

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	View File
List books and chapters edited volumes/ books published (Data Template)	View File

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The academic calendar of the college is the mirror of different curricular and extension activities conducted by various depts. these activities sensitize students regarding social issues resulting in holistic development.

- The faculty of the college followed all guidelines government of Maharashtra as a part to control covid-19.
- The college organized an online yoga day to keep the faculty physically and mentally fit during the pandemic.
- NSS conducted a tree plantation activity with its volunteers at college on August 2020 by following Covid-19 guidelines
- The depts. of the library of Kohinoor College organized a virtual book exhibition from 21/06/2021 to 26/06/20221 in the library .in this exhibition books, e-content, and magazine was available.
- National service scheme (NSS) special camp report from 19th March 2022 to 25th March 2022.
- Majhi Vasundhara 05th June 2021.
- NSS day 24th September 2021.
- Dr.A.P.J. Abdul kalam Din. 27th July 2022
- Campus Cleanness program from 1st October 2021 to 10th October 2021.
- National Constitution day celebration 26th November 2021
- Savitri bai Phule Jayanti 05th January 2022.
- Covid -19 camp 5th January 2022.
- Mahapari Nirvan Diwas 6th December 2021.
- Rajmata Jijau & Jayanti of Swami Vivekanand 12th January

2022.
- **National voter day 25th January 2022**

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/NSS/NSS-2021-2022.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

28

File Description	Documents
Any additional information	**No File Uploaded**
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

614

File Description	Documents
Report of the event	[View File](#)
Any additional information	**No File Uploaded**
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	[View File](#)

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	[View File](#)
Details of linkages with institutions/industries for internship (Data Template)	[View File](#)
Any additional information	**No File Uploaded**

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as Classrooms, laboratories, Seminar Hall, a reading room and a computer lab in the library, and computer labs for the Computer Science dept. & B.Voc Multimedia and Animation, girl common room, ramps (for physically challenged students). The college has one classroom with an ICT facility to conduct lectures. LMS software facility provided to students for teaching-learning. The college has ICT tools facilities such as a recording stand, mike, and whiteboard. The classroom and office premises are Wi-Fi enabled allowing teachers and students to access the internet for teaching-learning process and for administrative work. The library has two reading rooms Total of 16 laboratories (Physics, Chemistry, Zoology, Botany, and Computer Science, Electronics, Environmental Science, Microbiology, Geography, Geology, Home Science, Psychology) of the college are equipped with instruments. The computer lab of the college has an adequate computer with a printer facility. There are 34 classrooms and 01 Seminar Hall. There are 100 computers on campus. There are outdoor facilities for cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the Hall. The office has masters of the system. The fully computerized library uses Library Management System (LMS) software and college Easy Billing College Management System. There is the optimal use of infrastructure. The building and playground are offered free utilization during holidays for social activities.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kacsck.com/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Kohinoor College has formed the cultural committee and Sports & Discipline Committee in college for the smooth conduction of the Programme. The college provides an excellent Seminar hall facility for cultural activities. A total of approximately 500 students can sit at a time in the auditorium hall. The hall is also used for Yoga Day & meditation and for celebrating anniversaries of different legends of our country. The College has a sound system, mike, and projector in the auditorium hall for any event. The Department of Physical Education is fully equipped with indoor games facilities such as Table Tennis, Carom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Basketball Shot Put, Long Jump, and Cricket. The

The Physical Education department also has a weighing machine facility. The directors of Physical Education regularly motivate the students in various games. As a part of cultural activities college organizes an Annual Gathering every year. Student activities are categorized into Art Literature and Drama which include solo Dance, Group Dance, Singing, Sketching, Rangoli competition, Canteen Day, etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kacsck.com/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	View File
Paste link for additional information	https://kacsck.com/IQAC/aqar/4.1.3%20ICT%20Enabled%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	View File

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10106719

File Description	Documents
Upload any additional information	View File
Upload audited utilization statements	View File
Upload Details of budget allocation, excluding salary during the year (Data Template)	View File

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

1. **Name of library software: Library Management System**
2. **Nature of Automation: Partially automated**
3. **Version: 2.0**
4. **Year of Automation: 2016**
5. **Date of Purchased: 03/11/2016**

Automation: - The college library is partially automated from the year 2016. The library management software consists of as follows,

UNICODE-based multilingual support for Indian and foreign

languages; Compliant with International Standards such as MARCXML; client-server based architecture, user-friendly interface; Supports multi-platform for bibliographic databases such as My SQL, MS-SQL or any other RDBMS; supports cataloguing of electronic resources such as e-learning such as e-journals, E-books virtually.

Online Public Access Catalogue (OPAC): - Search for Books, Journals, CDs, etc. Web Search, available in LAN - http://kohinoor.etcslms.com (http://kohinoor.etcslms.com/ndex.php/dashboard_control/home)

Acquisition: - Suggestion Management; order processing Cancellation and remainders; receipt, Payment and Budgetary control; Master files such as Currency, vendors, publishers etc; and reports.

Catalogue: - Different templates for leader and fixed fields on MARC21; customized reports; subject heading and series name; Supports copy cataloguing in MARC21; master database of publishers;

Circulation: - Membership; Transaction; Inter-library loan; Overhead charges; Remainder; Search status; Maintenance of the items such as binding lost, replace, missing, withdraw, etc.; and Report generation.

Online Public Access Catalogue (OPAC):- Simple Search; Boolean Search; Advanced Boolean Search; Displaying and downloading of records in MS Excel, PDF Excel, PDF or MARCXML; and Search support for the items that are in the acquisition process.

File Description	Documents
Upload any additional information	View File
Paste link for Additional Information	https://kacsck.com/IQAC/library/Library%20Software%20LMS%20photo.pdf

4.2.2 - The institution has subscription for the E. None of the above

following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources

File Description	Documents
Upload any additional information	View File
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	View File

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e- journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
Audited statements of accounts	View File
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	View File

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are a total of 100 computers and servers available in the institute. The systems are connected to the local area network and internet with 100 Mbps speed. The institute has an all-time Wi-Fi facility on campus. The Wi-Fi access point is updated regularly to match the compatibility of high-end laptops, desktops,s, and other computer accessories. All the software and other applications are periodically updated before the expiration. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute. The College has various software for E-Content Lab like "Mirza Software" for office management and the admission process. Also, internet bandwidth speed is increased from 50 Mbps to 100 Mbps. Anti-virus software is purchased regularly. Maintenance and repair of computers and equipment are done by a private agency and vendors as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution

A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10106719

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee overlooks all infrastructural and academic needs. The college has 16 labs attached to the various departments with all required types of equipment and instruments. The computer labs are well connected to the Internet and LAN. The college has a library advisory committee. The chairman of the committee is the principal. Librarian, Secretary, and a few senior teachers are members of the committee. The committee recommended the requirements of the books, Journals, Lab equipment, and other materials after discussion with all departments, to the principal and the management from time to time. The college has good indoor and outdoor sports facilities along with a sufficient playground. The physical director and faculty of physical education look after the physical and overall development of the students. The college has Ideal classrooms with full ventilation and few of them have ICT facilities. The timetable for classroom teaching is prepared at the commencement of each academic year where the classroom-wise schedule is clearly stated. The college has its own power supply to combat periodic load shedding and electricity failure in the form of a power generator. The college has dug 5 bore wells as per the need at different suitable places on the campus. These bore wells provide sufficient water supply except summer session. During the summer session college hires water tankers from outsourcing. The college campus has a drip irrigation system for watering plants. The college has a canteen which provides hygienic and healthy snacks

to staff and to the students.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	[0](#)

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1933

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	[View File](#)
Upload any additional information	[View File](#)
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	[View File](#)

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://kacsck.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	View File
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	View File

5.1.5 - The Institution has a transparent mechanism for timely redressal of student

B. Any 3 of the above

**grievances including sexual harassment and
ragging cases Implementation of guidelines of
statutory/regulatory bodies Organization
wide awareness and undertakings on policies
with zero tolerance Mechanisms for
submission of online/offline students'
grievances Timely redressal of the grievances
through appropriate committees**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	View File
Upload any additional information	No File Uploaded
Details of student grievances including sexual harassment and ragging cases	No File Uploaded

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	View File
Upload any additional information	View File

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student councils play an important role in the blooming of different qualities of the students. The Maharashtra University Act 2016 and the Directives of affiliating universities guide the formation of the Students Council. The Principal appoints a teacher in charge of the formation of the Students Council every year. Class representatives of each class are selected on a merit basis. The departments like NSS, Sports Representative, cultural activity, and extracurricular activities also play a supportive role in the framing of the Student Council. The student council inauguration takes place by inviting eminent personalities from the society. The suggestions and recommendations of the student council are placed before the Principal for further official action. These representatives actively coordinate the participation of students in various activities like annual gatherings, literary clubs,s and various cultural events organized by the university and college. The In-Charge teacher ensures and monitors all the activities of the student council. The representatives from the student council are allocated to different kinds of responsibilities in various activities that are organized by the college. The students are encouraged to participate in various competitions at intercollegiate and university levels.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/aqar/5.3.2%20College%20committee%20.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on 11th Feb 2020 under Regulation 21 of the Registration Act 1860, as "Kohinoor Arts, Commerce and Science College Maji Vidyarthi Association, Khultabad" Tal Khultabad Dist Aurangabad bearing Registration No. Aurangabad/ 189/2020 with the Charity Commissioner, Aurangabad. It provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and the college community. It plays a role to strengthen the bonds between past and present students, by creating personal links with alumni, providing services, and fostering emotional connection between them and the college. The alumni meeting of the association provides a platform for sharing their work, technical knowledge, and experience which has proved a flag-bearer in the holistic development of the students which reflects the core objective of the reunion. The alumni association has motivated alumni to contribute to the college by various means. Accordingly, many alumni have done some other useful things for college. It is planning to contribute financially in the coming days. The alumni have constantly worked towards helping the college students by frequently visiting the college and availing their expertise. The alumni are also members of IQAC.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/alumini/alumini.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)   E. <1Lakhs

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide opportunities of higher education to rural, hilly

area, backward class and minority community.

.

Mission

--To develop the society by inculcating intellectual and moral

values, leadership qualities among the students.

-- To build self confidence and develop positive attitude among
the students through higher education.

Value Framework

- To imbibe secular value among students through various
  programmes.
- To provide education at affordable cost.

- **To create various skills among students to get self employment.**
- **All round personality development of students.**
- **To undertake research projects and consultancies for students to aware them about innovative concepts.**

The college accommodates the curriculum to create socially andethically responsible youth, to blend academic excellence intune with the vision and mission, leading to holisticdevelopment of the students. The vision and mission arereflected through the college governance.

The College Development Committee (CDC) formerly known as LocalManagement Committee (LMC), plans, monitors and evaluates theadministration and academic process of the college. IQACrecommendations in tune with vision and mission of theinstitution are considered for quality enhancement to regulatecurricular, co-curricular and policy making.

File Description	Documents
Paste link for additional information	https://kacsck.com/index.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management: Kohinoor Shikshan Sanstha Aurangabad's is the apexbody of Kohinoor Arts Commerce and Science College Khultabad.The Management Council is the major decision-making authority.The management accords top priority for Decentralizing andparticipative management for all the responsibilities. TheCollege Development Committee and IQAC constitute its members from management, faculty, and students. The members recommendfor effective implementation, improvement and smooth functioningof the college.

Principal: The Principal confers responsibilities among thefaculty members by framing the different college committees such as IQAC, Institutional Development Planning Committee, Anti Ragging Committee, Women Grievance Redressal Cell, etc.The CDC is the highest body for decision-making at collegelevel. IQAC guides for the preparation of academic calendar with curricular and co-curricular activities and monitors these activities. IQAC

organizes its activities through thedepartments and various committees. The head of the concerneddepartment is the authority to decide the nature of academic activities and participative management contribute to thesuccessful organization of various curricular, co-curricular,and extra-curricular activities. Besides, under the CareerAdvancement Scheme, there is decentralized system in college.The IQAC Committee from the University calls for the screening /selection of the teacher under CAS. College Administration doesthe needful procedure.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/aqar/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan/ Strategic Plan and Deployment of Kohinoor Arts Commerce and Science College Khultabadis developed by the Internal Quality Assurance Cell. To accomplish the strategic and perspective plan the institutions conduct a meeting of the concern committees. After the discussion, the perspective plan is approved by the Management, IQAC, and College Development Committee.

Management:

The management endeavors to best substantial independence to the Institutions in all areas of the decision-making process.

Various Committees:

The college assigns responsibilities to various committees for smooth and effective functioning in the area of academics and administration.

IQAC:

The IQAC is a significant administrative body in the college. It contributes to maintaining the quality standards in teaching,

learning and evaluation, and other concerned activities in the college. It is a capable body to administer various academic, research, and educational activities. Following are some initiatives of IQAC during the year :

1. Organized One Day Multidisciplinary International E-Conference On Introspection, Prognosis and Strategy for Global Water Resources Environment Agriculture Science and Technology.

2. Taking efforts to start M.Voc. Skill enhancement Courses for the B.Voc. Students.

File Description	Documents
Strategic Plan and deployment documents on the website	[View File](#)
Paste link for additional information	https://kacsck.com/IQAC/aqar/6.2.1.pdf
Upload any additional information	[View File](#)

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management

The management endeavors best substantial independence to the Institutions in all areas of the decision-making process.

Principal: The principal is the head of the institution as an administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC.

College Development Committee: The college development committee comprises of resident, secretary, head of the department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary, and local member. There are 15 members of the CDC.

Internal Quality Assurance Cell: IQAC plays a catalytic role in college for quality enhancement. It comprises 20 members including the principal, a management representative, a nominee from local society, a teacher representative, a student representative, an alumni representative, an industrialist representative, a non-

teaching representative, and a coordinator.

Head of Department: He is the head and administrative responsibility of the department and reported to the principal.

Office Superintendent: He has administrative responsibilities in office work. Senior clerks, junior clerks, peons, etc. work under the supervision of the Office Superintendent.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has a decentralized process.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/aqar/6.2.2%20Organogram.pdf
Link to Organogram of the Institution webpage	https://kacsck.com/IQAC/aqar/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination

A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	View File
Screen shots of user interfaces	View File
Any additional information	View File
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	View File

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is given duty leave to take part in a variety of UGC-MHRDC supported courses, including orientation programme, refresher courses, short-term courses, and FDPs, among others. According to the state government, university statutes, and UGC guidelines, teaching and nonteaching employees are each given distinct sorts of leaves, such as casual leave, medical leave, maternity leave, earned leaves etc. Teaching and non-teaching personnel can use the indoor and outdoor sports facilities. Financial aid is given for college work, university official job, etc. to teaching and non-teaching employees. All staff members have access to the parking space for their automobiles. The college recognizes the accomplishments of the teaching and non-teaching staff, both academic and extracurricular.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	**No File Uploaded**
Reports of Academic Staff College or similar centers	**No File Uploaded**
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members have maintained the records of the performance-based appraisal system as per UGC norms with supporting documentation and submitted them to the IQAC office at end of the academic year. Formats for that are already

given by UGC. It includes teaching, administrative work, ICT teaching-learning method, research publication, etc. The IQAC guided me to fill up the appraisal forms and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential reports. The confidential report was also filled out by the teaching staff at end of the academic year and evaluated by the principal.

File Description	Documents
Paste link for additional information	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proformajuly16.pdf?ver=2018-01-19-173557-333
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audits regularly. All accounts are maintained and checked by the office superintendent. The result is errors and fraud are minimized. The Head of the institution also verifies the cash book and all other financial transactions recorded in the books of accounts. Apart from this Internal Audit is carried out by the internal Auditor who is appointed by the Head of the Institution in consultation with management. In every financial year internal Auditor checks the accounts and submits his report and the queries found are clarified. The external audit is carried out by the authorized chartered accountant (C.A.) who is appointed by the mother institute, the external auditor verifies the entire transaction of receipts & payments, purchase book, bill file, proceedings & other documents related to accounts of the institute. The external auditor submits the audit report to the head of intuition at the end of every financial year, with suggestions to make required changes. The institutional accounts are audited regularly by both internal and external auditors. The government audit is carried out by the senior auditor; especially salary and non-salary grant information are assessed by a senior auditor.

File Description	Documents
Paste link for additional information	0
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. College Funds:

The college collects fees as per regulations of the state government & University in the form of tuition fees, library fees, laboratory, gymkhana, magazines, NSS, examination, etc. at the time of admission.

i. Purchase Committee scrutinizes the quotations of the required material for planned work and an order is given to the appropriate party to supply the material or complete the work in the stipulated time.

ii. Building Committee: For the construction of the building, the committee looks after the plan, estimates and monitor the civil work according to the stipulated plan.

2. Grant in Aid:

Annual Quality Assurance Report of KOHINOOR ARTS, COMMERCE AND

SCIENCE COLLEGE

The College receives grants in aid from the Government in the form of salary grants and salaries are paid to the staff members as per the norms of the government.

Optimal utilization of Resources:

The various resources such as Funds, Buildings, Playgrounds, intellectual property, and Students in the institution are optimally utilized as follows.

1- Funds available are effectively expended as per the Budget prepared by the Budget committee & sanctioned by College Development Committee (CDC).

2- The College maintains its infrastructure regularly.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	[View File](#)

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution of IQAC (2021-22)

The college established the Internal Quality Assurance Cell

immediately after the first cycle of accreditation. It always

plays a catalytic role in the quality enhancement of college.

IQAC has the following practices and strategies for the institutionalization of quality assurance.

1. Preparation of Action Plan

2. Preparation of Academic Calendar and Formation of

Committees.

3. IQAC conducted a regular meeting

4. Preparation and submission of AQAR

5. IQAC conducted various workshops.

6. Collect the feedback of various stakeholders.

The two examples of practices initiatives by IQAC are given

Below

Enhance and enablement of ICT:

In view point of teaching learning and evaluation, IQAC enhances the use of ICT tool. For this purpose IQAC encouraged faculty member to involve the student to use of ICT tools available in the College. In this regards range of WI-FI in the college premices strengthened and no of computers also increased step by step.

Collected the feedback of various stakeholders:

The IQAC collected the online feedback of various stakeholders such as students, teachers, parents, alumni, and employers regarding college and curriculum.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/index.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback and Review of learning outcomes:

The IQAC instruct to Alumni Committee to take feedback from various stakeholders on the college and curriculum. The feedback was analyzed and takes necessary action on weaknesses in the meeting. The action taken report gets prepared and displayed on the website of the college. The student's learning outcomes are reviewed through the class test, assignments, seminars, projects,

and university examinations. The university examination result was analyzed by each department and prepared result analysis report.

Promotion of ICT in teaching-learning:

In view point of teaching learning and evaluation, IQAC enhances the use of ICT tool. For this purpose IQAC encouraged faculty member to use ICT tools and make the student understand the concepts of curriculum. In this regards range of WI-FI in the college premices strengthened and number of computers also increased progressively.

Post-accreditation quality initiatives through IQAC:

- Upgradation of the college website.
- For the holistic development of students, various programs had been organized such as the competitive examination guidance Programme, Yoga meditation workshops,etc.
- ICT teaching-learning pedagogy.
- The online feedback system of various stakeholders.

Review of Academic Process:

IQAC monitors all college committees for the smooth execution of teaching-learning processes.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/index.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)

B. Any 3 of the above

File Description	Documents
Paste web link of Annual reports of Institution	https://kacsck.com/IQAC/minutes-of-meeting/Minutes%20of%20the%20Meetings%202021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides equal opportunities for girls and boys. It is reflected in sports activities, and cultural programs, during the admission process. The college has formed a women's grievance and Redressal cell (Vishaka Samiti) to solve related issues on higher priorities. The college conducts birth and death anniversaries of great national leaders and different activities conducted by various depts. These activities sensitize students regarding social issues resulting in holistic Development.

1. The faculty of the college followed all guidelines Government of Maharashtra as a part of controlling Covid-19.

2. The college organized online Yoga Day to keep the faculty physically and mentally fit during the pandemic.

3. NSS conducted a "Tree plantation" activity with its volunteers at College on August 2020 by following Covid-19 guidelines.

4. The college has installed CCTV cameras on the college premises in various places.

5. Ladies' Common room facility.

6. Counselling of girls students.

7. Security guards are available at the entrance of the college premises.

File Description	Documents
Annual gender sensitization action plan	https://kacsck.com/IQAC/aqar/7.1.1%20A%20Annual%20Gender%20Sensidization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kacsck.com/IQAC/aqar/7.1.1%20A%20Annual%20Gender%20Sensidization%20Action%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures   Solar energy   Biogas plant Wheeling to the Grid   Sensor-based energy conservation Use of LED bulbs/ power efficient equipment

A. 4 or All of the above

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid Waste Management: Degradable waste like tree leaves and non-degradable waste like paper waste are distributed in our institution.Biodegradable waste that is collected and put into a vermin-compost pot and with the help of this system, vermiform Post creates fertilizer.In the future the organization is on the path of paper-less work which will be implemented to reduce non-biodegradable solid waste in the future.

2. Liquid Waste Management: Institutions in this context, liquid waste management is managed through a single water pipeline that discharges into a common safety tank designed for drainage system.

3. Biomedical Waste Management: Biomedical waste in microbiology department is treated before its disposal from safety point of view.

4. E-waste management: The organization had a maintenance contract with a local computer operator and takes care of silicon e-waste.

5. Waste recycling system: Bio degradable waste e.g.Plant leaves and plant debris were collected and recycled as fertilizer to meet the nutritional needs of the institute's plants.

6.Hazardous Chemicals and Radioactive Waste Management : The Institute's Chemistry Department is intolerant of the use of hazardous chemicals and takes care to treat the waste before disposal. The Institute did not use radioactive materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[0](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

B. Any 3 of the above

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for   **B. Any 3 of the above**

greening the campus are as follows:

1. **Restricted entry of automobiles**
2. **Use of Bicycles/ Battery powered vehicles**
3. **Pedestrian Friendly pathways**
4. **Ban on use of Plastic**
5. **landscaping with trees and plants**

File Description	Documents
Geo tagged photos / videos of the facilities	[View File](#)
Any other relevant documents	[View File](#)

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities

A. Any 4 or all of the above

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	[View File](#)
Certification by the auditing agency	[View File](#)
Certificates of the awards received	[View File](#)
Any other relevant information	[View File](#)

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human assistance, reader, scribe, soft copies

C. Any 2 of the above

of reading material, screen   **reading**

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File]()
Policy documents and information brochures on the support to be provided	[View File]()
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kohinoor Arts Commerce and Science college Khultabad have got minority status. The college follows the Norms of Govt. of Maharashtra and Dr. BAMU Aurangabad for the admission process of the students. Institute felicitates admission to students of all castes and religious diverse groups. The institution runs the courses like B.A., B.Sc. B.com, and B.Voc, at the U.G. level and M.A., M.Sc, and M.Com at P.G. level. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes, and socio-economic groups. The Institute maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. All the programs which are being celebrated and organized in the college show the participation of students from different socio-economies classes. Institutes are also intolerant of gender-based discrimination. And thus, the institute stands tall in providing an inclusive environment. The college has established and equal opportunity cell that looks issues, needs, and problems of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the plantation programme where in the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. The College ensures that the students participate very enthusiastically in all such activities. The college celebrates the Independence Day & Republic Day vigorously. "Samvidhan Divas" Constitution day was celebrated on 26th November 2021 and students have participated Samvidhan Divas.

NSS Department was taken activity in NSS Seven day's camp Swachh Bharat Mission (SBM) Swachh Bharat Abhiyan, or Clean India Mission is a country -wide campaign initiated by the Govt. of India in 2014 to eliminate open defecation and improve solid waste management. The program also aims to increase awareness of menstrual health management.Swachh Bharat Abhiyan or Clean India Mission is the best tribute that we can give to Mahatma Gandhi.The faculty members of all departments have organized various academic and co-curricular activities for the propagation of the fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like Webinars, Conferences, Expert talks, Bright talks etcwhich have enriched the awarenessabout these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

**7.1.10 - The Institution has a prescribed code   D. Any 1 of the above
of conduct for students, teachers,
administrators and other staff and conducts**

**periodic programmes in this regard. The
Code of Conduct is displayed on the website
There is a committee to monitor adherence to
the Code of Conduct Institution organizes
professional ethics programmes for
students,   teachers, administrators
and other staff   4. Annual awareness
programmes on Code of Conduct are
organized**

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

**Kohinoor college khultabad follows the academic calendar given by
the affiliating university. The IQAC get prepared the academic and
event calendar at beginning of the academic Year. The college
celebrated different days as per the event calendar of the
college. The different days has been celebrated in various
departmental activities. The celebrated days such as International
Yoga Day, National Service Scheme day, College Cleanliness Day,
Maharinirwan Din, Kranti Jyoti Savitribai Phule Jayanti, Mazi
Vasundhara day(Tree Plantation drive).**

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice of the Institution

Best Practice 01

Digital Hub (DH)

Title of the practice

"Digital Hub"

Objective

1. To bring digital technology within reach of all groups in the college students.
2. The hub will focus on building students digital and practical skills.
3. To meet changing students expectations and reassess and redesign courses.
4. to embed the skills graudates need for the careers of the future.
5. To develop a digital hub it is crucial to first understand digital environment.

The Context:The college provide this practice to student understand the Digital Hub is work space where we share experience and ideas, where we create products and services that will push us into the future of digitalization by using the most innovative technologies.

Best Practice 02

College Helmet Companies

Title of the practice

"College Helmet Companies"

Objective

1. To create awareness about helmet wearing.
2. To understand safety of head and brain during the accident.

The Context:

In College campus college organized college Helmet companies for student on 15th sept.2021Safety helmets (also known as hard hats) can prevent or minimize injuries to the head and brain protecting against falling objects or debris, impact with other objects, electric shock and rain.

File Description	Documents
Best practices in the Institutional web site	[View File](#)
Any other relevant information	[View File](#)

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kohinoor Arts Commerce Science college Khultabad is a minority institution. Our college is located in hilly area. Students from almost all religions and castes, from rural areas, take education here. The college runs Arts and Science, Commerce, and B.com stream. The college also runs M.A., M.com, and M.sc in around 18 subjects. The college has well-equipped laboratories for all science subjects. There are 45 well- equipped faculty members out of these 30 faculty members are PhD. Degree holders and the remaining are registered for PhD. One faculty member is an associate professor. 08 of the faculty members have been awarded the PhD. guide ship of the affiliating university. The college has center of Yashwantrao Chavan Maharashtra Open University (YCMOU), Nashik. There are more than 12500 books (including reference books) 2 research Journals, e-Journals 3000 textbooks 3490. E-books 1, 37,889. A book bank facility separate reading halls for boys and girls, INFLIBNET N-List, free internet café facilities. We support students by conducting co-curricular activities like wallpaper/poster, science exhibitions, take part in cultural events, and N.S.S. The college publishes a college magazine during each academic year. This activity is supportive to develop writing skills, thinking capacity, and exposure to thoughts.

Part B

CURRICULAR ASPECTS

1.1 - Curricular Planning and Implementation

1.1.1 - The Institution ensures effective curriculum delivery through a well planned and documented process

The college has constituted a separate committee that prepares the annual academic calendar at the beginning of each academic year. Later on, this academic calendar is communicated to all departments, displayed on a notice board, and uploaded on the website of the college. IQAC plays an important role in the preparation of the annual academic calendar. The institute is affiliated with Dr. Babasaheb Ambedkar Marathwada University Aurangabad, we follow the academic calendar prepared by the affiliating University for reference. Time table and annual teaching plans of each faculty member is being prepared and collected by heads of all departments at the beginning of the academic year. The IQAC coordinator holds meeting with the Heads of all departments regarding academic planning and effective implementation of the curriculum.

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File Description	Documents
Upload relevant supporting document	[View File](#)
Link for Additional information	http://kacsck.com/IQAC/events-and-programs/Teaching%20plan%202021%202022%20ok.pdf

1.1.2 - The institution adheres to the academic calendar including for the conduct of Continuous Internal Evaluation (CIE)

As our Kohinoor Arts Commerce and Science College is an affiliated college to the Dr. Babasaheb Ambedkar Marathwada Uniniversity Auranagabad, we follow the academic calendar designed by the university. And college academic calendar committee get prepared college academic calendar accordingly. That academic calendar includes National events/Days celebration, internal examinations, university examination, Teaching days, admission process, and vacations etc. Afterfinalization of academic calendar, it gets displayed on college website, distributes to each department, and

communicated to students. The IQAC advised to college strictly to adheres academic calendar for admission process, teaching plan, internal examination, university examination, national events days' celebration, vacations etc. The college term examination committee strictly adheres the academic calendar while preparing college internal examination time table. The internal examination time table gets prepared by term examination committee, academic planning, time table and monitoring committee convener with all heads of departments. . And college conducts unit test, class test, assignment submission, seminar, and project on online platform periodically as per college academic calendar. Each department has submitted internal marks to university via online portal and one copy submitted to term examination committee. The college term examination committee effectively implemented continuous.

File Description	Documents
Upload relevant supporting documents	[View File](#)
Link for Additional information	https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

1.1.3 - Teachers of the Institution participate in following activities related to curriculum development and assessment of the affiliating University and/are represented on the following academic bodies during the year. Academic council/BoS of Affiliating University Setting of question papers for UG/PG programs Design and Development of Curriculum for Add on/ certificate/ Diploma Courses Assessment /evaluation process of the affiliating University	**B. Any 3 of the above**

File Description	Documents
Details of participation of teachers in various bodies/activities provided as a response to the metric	[View File](#)
Any additional information	[View File](#)

1.2 - Academic Flexibility

1.2.1 - Number of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented

1.2.1.1 - Number of Programmes in which CBCS/ Elective course system implemented

24

File Description	Documents
Any additional information	View File
Minutes of relevant Academic Council/ BOS meetings	View File
Institutional data in prescribed format (Data Template)	View File

1.2.2 - Number of Add on /Certificate programs offered during the year

1.2.2.1 - How many Add on /Certificate programs are added during the year. Data requirement for year: (As per Data Template)

0

File Description	Documents
Any additional information	View File
Brochure or any other document relating to Add on /Certificate programs	View File
List of Add on /Certificate programs (Data Template)	View File

1.2.3 - Number of students enrolled in Certificate/ Add-on programs as against the total number of students during the year

0

1.2.3.1 - Number of students enrolled in subject related Certificate or Add-on programs during the year

0

File Description	Documents
Any additional information	[View File](#)
Details of the students enrolled in Subjects related to certificate/Add-on programs	[View File](#)

1.3 - Curriculum Enrichment

1.3.1 - Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum

The college is affiliated with Dr. Babasaheb Ambedkar Marathwada University, Aurangabad, the syllabus of various courses reflects the values like professional ethics, gender equality, human values, environment sustainability. The college works all-round development of the students. The various programmes as a part of our curriculum are arranged related to gender equality, sustainability, human values, professional ethics and environmental awareness.The subjects such as Political science, Sociology, Home- Economics instill gender equality, sustainability, human values, professional ethics and among students. The College celebrates days of National and International importance such as Republic-day, Women's day, Independence Day, Teacher`s day, Human Right Day, International Yoga Day, AIDS Day, National Sports Day, Ozone Day, N.S.S. Day, etc., and celebrates birth and death anniversary of national heroes. These celebrations nurture the moral, ethical, and social values in the students. The college Anti Ragging Committee and Grievance Redressal Cell to provide counseling to students, promote gender equity among students and also deal with related issues of safety and security of female students. There is an extensive ongoing tree plantation program by NSS, the Department of Botany, and Clean and Green Campus Committee.

File Description	Documents
Any additional information	[View File](#)
Upload the list and description of courses which address the Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum	[View File](#)

1.3.2 - Number of courses that include experiential learning through project work/field work/internship during the year

21

File Description	Documents
Any additional information	**No File Uploaded**
Programme / Curriculum/ Syllabus of the courses	View File
Minutes of the Boards of Studies/ Academic Council meetings with approvals for these courses	View File
MoU's with relevant organizations for these courses, if any	View File
Number of courses that include experiential learning through project work/field work/internship (Data Template)	View File

1.3.3 - Number of students undertaking project work/field work/ internships

422

File Description	Documents
Any additional information	**No File Uploaded**
List of programmes and number of students undertaking project work/field work/ /internships (Data Template)	View File

1.4 - Feedback System

1.4.1 - Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders Students Teachers Employers Alumni	**B. Any 3 of the above**

File Description	Documents
URL for stakeholder feedback report	View File
Action taken report of the Institution on feedback report as stated in the minutes of the Governing Council, Syndicate, Board of Management (Upload)	View File
Any additional information(Upload)	View File

1.4.2 - Feedback process of the Institution may be classified as follows	**A. Feedback collected, analyzed and action taken and feedback available on website**

File Description	Documents
Upload any additional information	View File
URL for feedback report	https://kacsck.com/

TEACHING-LEARNING AND EVALUATION

2.1 - Student Enrollment and Profile

2.1.1 - Enrolment Number Number of students admitted during the year

2.1.1.1 - Number of sanctioned seats during the year

5670

File Description	Documents
Any additional information	View File
Institutional data in prescribed format	View File

2.1.2 - Number of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the year (exclusive of supernumerary seats)

2.1.2.1 - Number of actual students admitted from the reserved categories during the year

1117

File Description	Documents
Any additional information	[View File](#)
Number of seats filled against seats reserved (Data Template)	[View File](#)

2.2 - Catering to Student Diversity

2.2.1 - The institution assesses the learning levels of the students and organizes special Programmes for advanced learners and slow learners

The college is situated in village grampachayat are of sulibhanjan rural area in taluka Khultabad. Hence the most of the students are admitted to college from rural areas there is no option to come students from other areas. So, slow learners, moderate learners and advanced learners must all be classified. After the examination, the institution offers a variety of techniques for both advanced and slow learners.

Admission process:

We arrange regular interactions between faculty and slow learners. The College hosts the aforementioned exceptional events.

Test and tutorials: Each department organizes tests and tutorials to assess the learning levels of the students after conducting the test, slow learners are classified.

Group discussions: Every department organizes group discussions among slow learners and advanced learners. The teacher offers slow learners to come forward during teaching in class.

Remedial teaching: After identifying their trouble spots, slow learners who need additional guidance are given the required direction to help them solve their issues.

Advanced learners: Through the college library, each respective department provides additional study material such as reference books and textbooks. Faculties encourage students to participate in quizzes, debate competitions, problem solving and other decision-making exercises.

File Description	Documents
Link for additional Information	[0](#)
Upload any additional information	[View File](#)

2.2.2 - Student- Full time teacher ratio (Data for the latest completed academic year)

Number of Students	Number of Teachers
3008	86

File Description	Documents
Any additional information	[View File](#)

2.3 - Teaching- Learning Process

2.3.1 - Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences

The college focuses on experiential teaching-learning techniques. In the academic year 2021-22, various programs were conducted through both online and offline. The standard methods of teaching, learning which are proven over the years are being followed,

Preparation of Academic Calendar -

Based on the University Academic Calendar the Institute schedules the academic calendar well in advance at the start of the year with ample time frame for not only the regular teaching-learning process but also to accommodate the various events like seminar/ guest lecture/ workshops/ FDP's/ Hands-on-series and many more.

Preparation of teaching plan for each Semester -

The lesson plan is prepared by the faculty members for all the subjects they teach in that particular semester. Enriching the curriculum with guest lectures, industrial visits, and Internships Evaluation of teachers by students -

The institution has a feedback system to evaluate the teachers by students. The regular evaluation of the teachers by the students, feedback on teaching methodologies.

Participative learning -

This is also an effective learning method for students. The problem-solving method promotes critical thinking, creativity, and scientific temperament. The students are expected to observe, understand, analyze, and find solutions that lead to a holistic understanding of the concept.

File Description	Documents
Upload any additional information	[View File](#)
Link for additional information	[0](#)

2.3.2 - Teachers use ICT enabled tools for effective teaching-learning process. Write description in maximum of 200 words

Information and Communication Technology (ICT) is a mode of communication technology used to communicate, enhance, and optimize the delivery of information in the classroom by the teachers.All teachers used online Platforms like Zoom, Google Classroom, Google Forms, etc. to deliver lectures during Covid-19 pandemic. But after Covid-19 pandemic our college has used various ICT platforms for teaching learning because the mode of teaching learning was sometimes online sometimes offline both the way this process was completed.

On YouTube, several educators have their own channels. According to the online schedule, the recorded videos were posted on their own YouTube channel and distributed to the students via Google Classroom. The entire faculty at our college uses ICT-enabled instructional techniques. ICT equipment is available at the college in two classrooms and one auditorium. The college instructors utilized ICT tools for efficient teaching and learning both offline and online.

ICT Links

Dr. Sunil Aute from Chemistry and Mr. Javed Tamboli from Geology Departments as a Representative example

1. https://www.youtube.com/watch?v=ONhfcmNWYo
2. https://www.youtube.com/watch?v=3Y-7J7M6rng
3. https://www.youtube.com/watch?v=13XItDgpj6o
4. https://www.youtube.com/watch?v=qD4URrDe3Ok
5. https://www.youtube.com/watch?v=7VzX83y9JUc

1. https://youtube.com/watch?v=blsax0-wfBo&feature=share
2. https://youtube.com/watch?v=9TDHiuSojQo&feature=share

File Description	Documents
Upload any additional information	[View File](#)
Provide link for webpage describing the ICT enabled tools for effective teaching-learning process	[0](#)

2.3.3 - Ratio of mentor to students for academic and other related issues (Data for the latest completed academic year)

2.3.3.1 - Number of mentors

86

File Description	Documents
Upload, number of students enrolled and full time teachers on roll.	[View File](#)
Circulars pertaining to assigning mentors to mentees	[View File](#)
mentor/mentee ratio	[View File](#)

2.4 - Teacher Profile and Quality

2.4.1 - Number of full time teachers against sanctioned posts during the year

46

File Description	Documents
Full time teachers and sanctioned posts for year (Data Template)	View File
Any additional information	View File
List of the faculty members authenticated by the Head of HEI	View File

2.4.2 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.B Superspeciality / D.Sc. / D.Litt. during the year (consider only highest degree for count)

2.4.2.1 - Number of full time teachers with Ph. D. / D.M. / M.Ch. /D.N.C Superspeciality / D.Sc. / D.Litt. during the year

40

File Description	Documents
Any additional information	View File
List of number of full time teachers with Ph. D. / D.M. / M.Ch./ D.N.B Super specialty / D.Sc. / D.Litt. and number of full time teachers for year(Data Template)	View File

2.4.3 - Number of years of teaching experience of full time teachers in the same institution (Data for the latest completed academic year)

2.4.3.1 - Total experience of full-time teachers

46

File Description	Documents
Any additional information	View File
List of Teachers including their PAN, designation, dept. and experience details(Data Template)	View File

2.5 - Evaluation Process and Reforms

2.5.1 - Mechanism of internal assessment is transparent and robust in terms of frequency and mode. Write description within 200 words.

Kohinoor Arts Commerce and Science College Khultabad follow the rules and regulations of the affiliating university regarding the evaluation process. All teachers explain the evaluation methods in a class, such as question paper pattern, practical examination pattern, Test, tutorial, and scheme of marking. The procedure of Internal assessments is transparent and flexible and every student has an idea about the internal evaluation process of the theory and practical subject. Internal tests and tutorials help to identify slow learners. The college prepares an Academic calendar according to the university rules and regulations. In the first week after the start of a semester, all Head of the departments gives the information about the labs and subjects of the semester to the students. Institute organizes Alumni meetings as well as student meetings to make them familiar with the rules and regulations of the affiliating university examinations, evaluation process, and curricular and extracurricular activities.

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

2.5.2 - Mechanism to deal with internal examination related grievances is transparent, time-bound and efficient

Kohinoor College Khultabad has formed a separate Exam committee for the conduct of examinations smoothly. The internal examination grievances such as marks entry problems, absence, etc are firstly redressed by the respective head of the department. The internal assessment like assignment submission, class tests, seminars, projects, and practical oral-related problems was resolved at the college level in the respective department. The student's internal marks are incorrectly entered or absences due to examination online portal server problems are resolved by the college examination officer (C.S.) and communicated to the university examination section immediately. The grievances related to external examinations like absence on paper, wrong mark entry, hall ticket issues, and mistakes in name and subject were resolved by a college examination officer. In a lockdown, due to Covid-19 the external theory examination question papers were set at the university level and the examination was conducted at the college level. The question papers were sent from the

university to the principal/examination officer mail and a Google form link was created at the college level. As per the university guidelines college appointed two respective teachers as I.T. co-ordinator. They helped students to solve all the technical problems regarding examinations

File Description	Documents
Any additional information	[View File](#)
Link for additional information	https://kacsck.com/IQAC/wp-content/uploads/2022/04/ACADMIC%202021-22.pdf

2.6 - Student Performance and Learning Outcomes

2.6.1 - Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution.

The college is affiliated with Dr Babasaheb Ambedkar Marathwada University Aurangabad and follows the curriculum prescribed by the university from time to time. The curriculum of each subject has been designed outcomes-based. All Programme Outcomes (POs) and course outcomes (COs) have been displayed on the college website to be aware of for various stakeholders. The Programme outcomes and course outcomes are intimated to students and parents at the time of admission in counselling. During the first lecture in class, teachers provide the Programme outcomes and course outcomes and various opportunities after completion of the Programme. The feedback of various stakeholders such as students and teacher were taken in each year about the curriculum and the action taken report get prepared by IQAC and displayed on the college website. The various Programmes related to Programme outcomes like competitive examination guidance for students are conducted through online mode. This Programme was conducted by a competitive exam guidance cell regularly.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kacsck.com/IQAC/aqar/2.6.1%20and%202.6.2%20Link%20with%20Additional%20information%20-%201.pdf
Upload COs for all courses (exemplars from Glossary)	View File

2.6.2 - Attainment of Programme outcomes and course outcomes are evaluated by the institution.

The evaluation was carried out through internal and external examination. The formative assessment process carried out includes unit tests, assignments, class tests, seminars, projects, etc. The academic progress of students in this regard was monitored by each teacher as well as the head of the department. Summative assessment includes university theory examination and practical examination. Average attainment in the direct method is equal to university examination (80%) + Internal examination (20%). The indirect assessment method includes employability and progression to higher education. After the result declaration, each department analyzed the result of students and intimated to improve in the examination next. The college organizes various extension activities through NSS to get outcomes like social awareness, and skill development and then evaluated by different methods. The Programme outcomes and course outcomes were evaluated through another method such as performance in co-curriculum, extension activity, and extra curriculum activities. These activities include NSS and sports. The respective teachers also observed the student's performance in these activities through observation and interaction with students.

File Description	Documents
Upload any additional information	View File
Paste link for Additional information	http://kacsck.com/IQAC/aqar/2.6.1%20and%202.6.2%20Link%20with%20Additional%20information%20-%201.pdf

2.6.3 - Pass percentage of Students during the year

2.6.3.1 - Total number of final year students who passed the university examination during the year

635

File Description	Documents
Upload list of Programmes and number of students passed and appeared in the final year examination (Data Template)	View File
Upload any additional information	View File
Paste link for the annual report	0

2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design its own questionnaire) (results and details need to be provided as a weblink)

http://kacsck.com/IQAC/aqar/2.7.1%20SSS%202021-2022.pdf

RESEARCH, INNOVATIONS AND EXTENSION

3.1 - Resource Mobilization for Research

3.1.1 - Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

3.1.1.1 - Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	View File
e-copies of the grant award letters for sponsored research projects /endowments	View File
List of endowments / projects with details of grants(Data Template)	View File

3.1.2 - Number of departments having Research projects funded by government and non government agencies during the year

3.1.2.1 - Number of departments having Research projects funded by government and non-government agencies during the year

0

File Description	Documents
List of research projects and funding details (Data Template)	View File
Any additional information	View File
Supporting document from Funding Agency	View File
Paste link to funding agency website	0

3.1.3 - Number of Seminars/conferences/workshops conducted by the institution during the year

3.1.3.1 - Total number of Seminars/conferences/workshops conducted by the institution during the year

2

File Description	Documents
Report of the event	View File
Any additional information	View File
List of workshops/seminars during last 5 years (Data Template)	View File

3.2 - Research Publications and Awards

3.2.1 - Number of papers published per teacher in the Journals notified on UGC website during the year

3.2.1.1 - Number of research papers in the Journals notified on UGC website during the year

126

File Description	Documents
Any additional information	[View File](#)
List of research papers by title, author, department, name and year of publication (Data Template)	[View File](#)

3.2.2 - Number of books and chapters in edited volumes/books published and papers published in national/ international conference proceedings per teacher during the year

3.2.2.1 - Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings during the year

26

File Description	Documents
Any additional information	[View File](#)
List books and chapters edited volumes/ books published (Data Template)	[View File](#)

3.3 - Extension Activities

3.3.1 - Extension activities are carried out in the neighborhood community, sensitizing students to social issues, for their holistic development, and impact thereof during the year

The academic calendar of the college is the mirror of different curricular and extension activities conducted by various depts. these activities sensitize students regarding social issues resulting in holistic development.

- **The faculty of the college followed all guidelines government of Maharashtra as a part to control covid-19.**
- **The college organized an online yoga day to keep the faculty physically and mentally fit during the pandemic.**
- **NSS conducted a tree plantation activity with its volunteers at college on August 2020 by following Covid-19 guidelines**
- **The depts. of the library of Kohinoor College organized a virtual book exhibition from 21/06/2021 to 26/06/20221 in the library .in this exhibition books, e-content, and magazine was available.**
- **National service scheme (NSS) special camp report from 19th March 2022 to 25th March 2022.**
- **Majhi Vasundhara 05th June 2021.**

- **NSS day 24th September 2021.**
- **Dr.A.P.J. Abdul kalam Din. 27th July 2022**
- **Campus Cleanness program from 1st October 2021 to 10th October 2021.**
- **National Constitution day celebration 26th November 2021**
- **Savitri bai Phule Jayanti 05th January 2022.**
- **Covid -19 camp 5th January 2022.**
- **Mahapari Nirvan Diwas 6th December 2021.**
- **Rajmata Jijau & Jayanti of Swami Vivekanand 12th January 2022.**
- **National voter day 25th January 2022**

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/NSS/NSS-2021-2022.html
Upload any additional information	View File

3.3.2 - Number of awards and recognitions received for extension activities from government / government recognized bodies during the year

3.3.2.1 - Total number of awards and recognition received for extension activities from Government/ government recognized bodies during the year

28

File Description	Documents
Any additional information	No File Uploaded
Number of awards for extension activities in last 5 year(Data Template)	View File
e-copy of the award letters	View File

3.3.3 - Number of extension and outreach programs conducted by the institution through NSS/NCC/Red cross/YRC etc., (including the programmes such as Swachh Bharat, AIDS awareness, Gender issues etc. and/or those organized in collaboration with industry, community and NGOs) during the year

3.3.3.1 - Number of extension and outreach Programs conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

15

File Description	Documents
Reports of the event organized	View File
Any additional information	View File
Number of extension and outreach Programmes conducted with industry, community etc for the last year (Data Template)	View File

3.3.4 - Number of students participating in extension activities at 3.3.3. above during the year

3.3.4.1 - Total number of Students participating in extension activities conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the year

614

File Description	Documents
Report of the event	View File
Any additional information	No File Uploaded
Number of students participating in extension activities with Govt. or NGO etc (Data Template)	View File

3.4 - Collaboration

3.4.1 - The Institution has several collaborations/linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the- job training, research etc during the year

2

File Description	Documents
e-copies of linkage related Document	View File
Details of linkages with institutions/industries for internship (Data Template)	View File
Any additional information	No File Uploaded

3.4.2 - Number of functional MoUs with national and international institutions, universities, industries, corporate houses etc. during the year

3.4.2.1 - Number of functional MoUs with Institutions of national, international importance, other universities, industries, corporate houses etc. during the year

5

File Description	Documents
e-Copies of the MoUs with institution./ industry/corporate houses	View File
Any additional information	View File
Details of functional MoUs with institutions of national, international importance, other universities etc during the year	View File

INFRASTRUCTURE AND LEARNING RESOURCES

4.1 - Physical Facilities

4.1.1 - The Institution has adequate infrastructure and physical facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.

The college has adequate infrastructure facilities such as Classrooms, laboratories, Seminar Hall, a reading room and a computer lab in the library, and computer labs for the Computer Science dept. & B.Voc Multimedia and Animation, girl common room, ramps (for physically challenged students). The college has one classroom with an ICT facility to conduct lectures. LMS software facility provided to students for teaching-learning. The college has ICT tools facilities such as a recording stand, mike, and whiteboard. The classroom and office premises are Wi-Fi enabled allowing teachers and students to access the internet for teaching-learning process and for administrative work. The library has two reading rooms Total of 16 laboratories (Physics, Chemistry, Zoology, Botany, and Computer Science, Electronics, Environmental Science, Microbiology, Geography, Geology, Home Science, Psychology) of the college are equipped with instruments. The computer lab of the college has an adequate computer with a printer facility. There are 34 classrooms and 01 Seminar Hall. There are 100 computers on campus. There are outdoor facilities for cricket, athletics and other track and field events, volleyball and basketball, as well as for indoor games in the Hall. The office has masters of the system. The fully computerized library uses Library Management System (LMS) software and college Easy Billing College Management System. There is the optimal use of

infrastructure. The building and playground are offered free utilization during holidays for social activities.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kacsck.com/#

4.1.2 - The Institution has adequate facilities for cultural activities, sports, games (indoor, outdoor), gymnasium, yoga centre etc.

Kohinoor College has formed the cultural committee and Sports & Discipline Committee in college for the smooth conduction of the Programme. The college provides an excellent Seminar hall facility for cultural activities. A total of approximately 500 students can sit at a time in the auditorium hall. The hall is also used for Yoga Day & meditation and for celebrating anniversaries of different legends of our country. The College has a sound system, mike, and projector in the auditorium hall for any event. The Department of Physical Education is fully equipped with indoor games facilities such as Table Tennis, Carom, and Chess. Therefore, outdoor facilities include Kabaddi, Volleyball, Basketball Shot Put, Long Jump, and Cricket. The

The Physical Education department also has a weighing machine facility. The directors of Physical Education regularly motivate the students in various games. As a part of cultural activities college organizes an Annual Gathering every year. Student activities are categorized into Art Literature and Drama which include solo Dance, Group Dance, Singing, Sketching, Rangoli competition, Canteen Day, etc. In addition to the above activities, the institution also celebrates State and National festivals.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kacsck.com/#

4.1.3 - Number of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc.

6

4.1.3.1 - Number of classrooms and seminar halls with ICT facilities

6

File Description	Documents
Upload any additional information	[View File](#)
Paste link for additional information	https://kacsck.com/IQAC/aqar/4.1.3%20ICT%20Enabled%20Classrooms.pdf
Upload Number of classrooms and seminar halls with ICT enabled facilities (Data Template)	[View File](#)

4.1.4 - Expenditure, excluding salary for infrastructure augmentation during the year (INR in Lakhs)

4.1.4.1 - Expenditure for infrastructure augmentation, excluding salary during the year (INR in lakhs)

10106719

File Description	Documents
Upload any additional information	[View File](#)
Upload audited utilization statements	[View File](#)
Upload Details of budget allocation, excluding salary during the year (Data Template)	[View File](#)

4.2 - Library as a Learning Resource

4.2.1 - Library is automated using Integrated Library Management System (ILMS)

```
1. Name of library software: Library Management System
2. Nature of Automation: Partially automated
3. Version: 2.0
4. Year of Automation: 2016
5. Date of Purchased: 03/11/2016
```

Automation: - The college library is partially automated from the year 2016. The library management software consists of as follows,

UNICODE-based multilingual support for Indian and foreign languages; Compliant with International Standards such as MARCXML; client-server based architecture, user-friendly interface; Supports multi-platform for bibliographic databases such as My SQL, MS-SQL or any other RDBMS; supports cataloguing of electronic resources such as e-learning such as e-journals, E-books virtually.

Online Public Access Catalogue (OPAC): - Search for Books, Journals, CDs, etc. Web Search, available in LAN - http://kohinoor.etcslms.com (http://kohinoor.etcslms.com/ndex.php/dashboard_control/home)

Acquisition: - Suggestion Management; order processing Cancellation and remainders; receipt, Payment and Budgetary control; Master files such as Currency, vendors, publishers etc; and reports.

Catalogue: - Different templates for leader and fixed fields on MARC21; customized reports; subject heading and series name; Supports copy cataloguing in MARC21; master database of publishers;

Circulation: - Membership; Transaction; Inter-library loan; Overhead charges; Remainder; Search status; Maintenance of the items such as binding lost, replace, missing, withdraw, etc.; and Report generation.

Online Public Access Catalogue (OPAC):- Simple Search; Boolean Search; Advanced Boolean Search; Displaying and downloading of records in MS Excel, PDF Excel, PDF or MARCXML; and Search support for the items that are in the acquisition process.

File Description	Documents
Upload any additional information	[View File](#)
Paste link for Additional Information	https://kacsck.com/IQAC/library/Library%20Software%20LMS%20photo.pdf

4.2.2 - The institution has subscription for the following e-resources e-journals e-ShodhSindhu Shodhganga Membership e-books Databases Remote access toe-resources	**E. None of the above**

File Description	Documents
Upload any additional information	[View File](#)
Details of subscriptions like e-journals,e-ShodhSindhu, Shodhganga Membership etc (Data Template)	[View File](#)

4.2.3 - Expenditure for purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

4.2.3.1 - Annual expenditure of purchase of books/e-books and subscription to journals/e-journals during the year (INR in Lakhs)

0

File Description	Documents
Any additional information	[View File](#)
Audited statements of accounts	[View File](#)
Details of annual expenditure for purchase of books/e-books and journals/e- journals during the year (Data Template)	[View File](#)

4.2.4 - Number per day usage of library by teachers and students (foot falls and login data for online access) (Data for the latest completed academic year)

4.2.4.1 - Number of teachers and students using library per day over last one year

30

File Description	Documents
Any additional information	View File
Details of library usage by teachers and students	View File

4.3 - IT Infrastructure

4.3.1 - Institution frequently updates its IT facilities including Wi-Fi

The institute periodically upgrades the IT infrastructure based on the requirements given by the respective departments. There are a total of 100 computers and servers available in the institute. The systems are connected to the local area network and internet with 100 Mbps speed. The institute has an all-time Wi-Fi facility on campus. The Wi-Fi access point is updated regularly to match the compatibility of high-end laptops, desktops,s, and other computer accessories. All the software and other applications are periodically updated before the expiration. Further, all the applications are upgraded regularly as per the requirements of all the departments in the institute. The College has various software for E-Content Lab like "Mirza Software" for office management and the admission process. Also, internet bandwidth speed is increased from 50 Mbps to 100 Mbps. Anti-virus software is purchased regularly. Maintenance and repair of computers and equipment are done by a private agency and vendors as per requirement.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

4.3.2 - Number of Computers

100

File Description	Documents
Upload any additional information	View File
Student – computer ratio	View File

4.3.3 - Bandwidth of internet connection in the Institution	A. ? 50MBPS

File Description	Documents
Upload any additional Information	View File
Details of available bandwidth of internet connection in the Institution	View File

4.4 - Maintenance of Campus Infrastructure

4.4.1 - Expenditure incurred on maintenance of infrastructure (physical and academic support facilities) excluding salary component during the year (INR in Lakhs)

4.4.1.1 - Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component during the year (INR in lakhs)

10106719

File Description	Documents
Upload any additional information	View File
Audited statements of accounts.	View File
Details about assigned budget and expenditure on physical facilities and academic support facilities (Data Templates)	View File

4.4.2 - There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.

The College Development Committee overlooks all infrastructural and academic needs. The college has 16 labs attached to the various departments with all required types of equipment and instruments. The computer labs are well connected to the Internet and LAN. The college has a library advisory committee. The chairman of the committee is the principal. Librarian, Secretary, and a few senior teachers are members of the committee. The committee recommended the requirements of the books, Journals, Lab equipment, and other materials after discussion with all departments, to the principal and the management from time to time. The college has good indoor and

outdoor sports facilities along with a sufficient playground. The physical director and faculty of physical education look after the physical and overall development of the students. The college has Ideal classrooms with full ventilation and few of them have ICT facilities. The timetable for classroom teaching is prepared at the commencement of each academic year where the classroom-wise schedule is clearly stated. The college has its own power supply to combat periodic load shedding and electricity failure in the form of a power generator. The college has dug 5 bore wells as per the need at different suitable places on the campus. These bore wells provide sufficient water supply except summer session. During the summer session college hires water tankers from outsourcing. The college campus has a drip irrigation system for watering plants. The college has a canteen which provides hygienic and healthy snacks to staff and to the students.

File Description	Documents
Upload any additional information	View File
Paste link for additional information	0

STUDENT SUPPORT AND PROGRESSION

5.1 - Student Support

5.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

5.1.1.1 - Number of students benefited by scholarships and free ships provided by the Government during the year

1933

File Description	Documents
Upload self attested letter with the list of students sanctioned scholarship	View File
Upload any additional information	View File
Number of students benefited by scholarships and free ships provided by the Government during the year (Data Template)	View File

5.1.2 - Number of students benefitted by scholarships, free ships etc. provided by the institution / non- government agencies during the year

5.1.2.1 - Total number of students benefited by scholarships, free ships, etc provided by the institution / non- government agencies during the year

37

File Description	Documents
Upload any additional information	View File
Number of students benefited by scholarships and free ships institution / non- government agencies in last 5 years (Date Template)	View File

5.1.3 - Capacity building and skills enhancement initiatives taken by the institution include the following: Soft skills Language and communication skills Life skills (Yoga, physical fitness, health and hygiene) ICT/computing skills

B. 3 of the above

File Description	Documents
Link to institutional website	https://kacsck.com/
Any additional information	View File
Details of capability building and skills enhancement initiatives (Data Template)	View File

5.1.4 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

5.1.4.1 - Number of students benefitted by guidance for competitive examinations and career counseling offered by the institution during the year

170

File Description	Documents
Any additional information	[View File](#)
Number of students benefited by guidance for competitive examinations and career counseling during the year (Data Template)	[View File](#)

5.1.5 - The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases Implementation of guidelines of statutory/regulatory bodies Organization wide awareness and undertakings on policies with zero tolerance Mechanisms for submission of online/offline students' grievances Timely redressal of the grievances through appropriate committees	**B. Any 3 of the above**

File Description	Documents
Minutes of the meetings of student redressal committee, prevention of sexual harassment committee and Anti Ragging committee	[View File](#)
Upload any additional information	**No File Uploaded**
Details of student grievances including sexual harassment and ragging cases	**No File Uploaded**

5.2 - Student Progression

5.2.1 - Number of placement of outgoing students during the year

5.2.1.1 - Number of outgoing students placed during the year

0

File Description	Documents
Self-attested list of students placed	[View File](#)
Upload any additional information	[View File](#)

5.2.2 - Number of students progressing to higher education during the year

5.2.2.1 - Number of outgoing student progression to higher education

38

File Description	Documents
Upload supporting data for student/alumni	View File
Any additional information	View File
Details of student progression to higher education	View File

5.2.3 - Number of students qualifying in state/national/ international level examinations during the year (eg: JAM/CLAT/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)

5.2.3.1 - Number of students qualifying in state/ national/ international level examinations (eg: JAM/CLAT/NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) during the year

1

File Description	Documents
Upload supporting data for the same	View File
Any additional information	View File

5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national / international level (award for a team event should be counted as one) during the year

5.3.1.1 - Number of awards/medals for outstanding performance in sports/cultural activities at university/state/ national / international level (award for a team event should be counted as one) during the year.

0

File Description	Documents
e-copies of award letters and certificates	View File
Any additional information	View File
Number of awards/medals for outstanding performance in sports/cultural activities at university/state/national/international level (During the year) (Data Template)	View File

5.3.2 - Institution facilitates students' representation and engagement in various administrative, co-curricular and extracurricular activities (student council/ students representation on various bodies as per established processes and norms)

Student councils play an important role in the blooming of different qualities of the students. The Maharashtra University Act 2016 and the Directives of affiliating universities guide the formation of the Students Council. The Principal appoints a teacher in charge of the formation of the Students Council every year. Class representatives of each class are selected on a merit basis. The departments like NSS, Sports Representative, cultural activity, and extracurricular activities also play a supportive role in the framing of the Student Council. The student council inauguration takes place by inviting eminent personalities from the society. The suggestions and recommendations of the student council are placed before the Principal for further official action. These representatives actively coordinate the participation of students in various activities like annual gatherings, literary clubs,s and various cultural events organized by the university and college. The In-Charge teacher ensures and monitors all the activities of the student council. The representatives from the student council are allocated to different kinds of responsibilities in various activities that are organized by the college. The students are encouraged to participate in various competitions at intercollegiate and university levels.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/aqar/5.3.2%20College%20committee%20.pdf
Upload any additional information	View File

5.3.3 - Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions)

5.3.3.1 - Number of sports and cultural events/competitions in which students of the Institution participated during the year

26

File Description	Documents
Report of the event	View File
Upload any additional information	View File
Number of sports and cultural events/competitions in which students of the Institution participated during the year (organized by the institution/other institutions (Data Template)	View File

5.4 - Alumni Engagement

5.4.1 - There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

The Alumni Association was established on 11th Feb 2020 under Regulation 21 of the Registration Act 1860, as "Kohinoor Arts, Commerce and Science College Maji Vidyarthi Association, Khultabad" Tal Khultabad Dist Aurangabad bearing Registration No. Aurangabad/ 189/2020 with the Charity Commissioner, Aurangabad. It provides a forum for alumni to maintain and develop their links with the College. Its mission is to support and promote the interest of alumni and the college community. It plays a role to strengthen the bonds between past and present students, by creating personal links with alumni, providing services, and fostering emotional connection between them and the college. The alumni meeting of the association provides a platform for sharing their work, technical knowledge, and experience which has proved a flag-bearer in the holistic development of the students which reflects the core objective of the reunion. The alumni association has motivated alumni to contribute to the college by various means. Accordingly, many alumni have done some other useful things for college. It is planning to contribute financially in the coming days. The alumni have constantly worked towards helping the college students by frequently visiting the college and

availing their expertise. The alumni are also members of IQAC.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/alumini/alumini.html
Upload any additional information	View File

5.4.2 - Alumni contribution during the year (INR in Lakhs)	**E. <1Lakhs**

File Description	Documents
Upload any additional information	View File

GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 - Institutional Vision and Leadership

6.1.1 - The governance of the institution is reflective of and in tune with the vision and mission of the institution

Vision:

To provide opportunities of higher education to rural, hilly

area, backward class and minority community.

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Mission

--To develop the society by inculcating intellectual and moral

values, leadership qualities among the students.

-- To build self confidence and develop positive attitude among the students through higher education.

Value Framework

- ■ **To imbibe secular value among students through various programmes.**

- To provide education at affordable cost.
- To create various skills among students to get self employment.
- All round personality development of students.
- To undertake research projects and consultancies for students to aware them about innovative concepts.

The college accommodates the curriculum to create socially andethically responsible youth, to blend academic excellence intune with the vision and mission, leading to holisticdevelopment of the students. The vision and mission arereflected through the college governance.

The College Development Committee (CDC) formerly known as LocalManagement Committee (LMC), plans, monitors and evaluates theadministration and academic process of the college. IQACrecommendations in tune with vision and mission of theinstitution are considered for quality enhancement to regulatecurricular, co-curricular and policy making.

File Description	Documents
Paste link for additional information	https://kacsck.com/index.html
Upload any additional information	View File

6.1.2 - The effective leadership is visible in various institutional practices such as decentralization and participative management.

Management: Kohinoor Shikshan Sanstha Aurangabad's is the apexbody of Kohinoor Arts Commerce and Science College Khultabad.The Management Council is the major decision-making authority.The management accords top priority for Decentralizing andparticipative management for all the responsibilities. TheCollege Development Committee and IQAC constitute its members from management, faculty, and students. The members recommendfor effective implementation, improvement and smooth functioningof the college.

Principal: The Principal confers responsibilities among thefaculty members by framing the different college committees such as IQAC, Institutional Development Planning Committee, Anti Ragging Committee, Women Grievance Redressal Cell, etc.The CDC is the highest body for decision-making at collegelevel. IQAC guides for the preparation of academic calendar with

curricular and co-curricular activities and monitors these activities. IQAC organizes its activities through thedepartments and various committees. The head of the concerneddepartment is the authority to decide the nature of academic activities and participative management contribute to thesuccessful organization of various curricular, co-curricular,and extra-curricular activities. Besides, under the CareerAdvancement Scheme, there is decentralized system in college.The IQAC Committee from the University calls for the screening /selection of the teacher under CAS. College Administration doesthe needful procedure.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/aqar/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2 - Strategy Development and Deployment

6.2.1 - The institutional Strategic/ perspective plan is effectively deployed

Perspective Plan/ Strategic Plan and Deployment of Kohinoor Arts Commerce and Science College Khultabadis developed by the Internal Quality Assurance Cell. To accomplish the strategic and perspective plan the institutions conduct a meeting of the concern committees. After the discussion, the perspective plan is approved by the Management, IQAC, and College Development Committee.

Management:

The management endeavors to best substantial independence to the Institutions in all areas of the decision-making process.

Various Committees:

The college assigns responsibilities to various committees for smooth and effective functioning in the area of academics and administration.

IQAC:

The IQAC is a significant administrative body in the college. It contributes to maintaining the quality standards in teaching, learning and evaluation, and other concerned activities in the college. It is a capable body to administer various academic, research, and educational activities. Following are some initiatives of IQAC during the year :

1. Organized One Day Multidisciplinary International E-Conference On Introspection, Prognosis and Strategy for Global Water Resources Environment Agriculture Science and Technology.

2. Taking efforts to start M.Voc. Skill enhancement Courses for the B.Voc. Students.

File Description	Documents
Strategic Plan and deployment documents on the website	View File
Paste link for additional information	https://kacsck.com/IQAC/aqar/6.2.1.pdf
Upload any additional information	View File

6.2.2 - The functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment and service rules, procedures, etc.

Management

The management endeavors best substantial independence to the Institutions in all areas of the decision-making process.

Principal: The principal is the head of the institution as an administrative officer and member secretary in CDC. He is assisted in his responsibility by IQAC.

College Development Committee: The college development committee comprises of resident, secretary, head of the department, teacher representative, non-teaching representative, IQAC coordinator, student representative, principal as member secretary, and local member. There are 15 members of the CDC.

Internal Quality Assurance Cell: IQAC plays a catalytic role in college for quality enhancement. It comprises 20 members

including the principal, a management representative, a nominee from local society, a teacher representative, a student representative, an alumni representative, an industrialist representative, a non-teaching representative, and a coordinator.

Head of Department: He is the head and administrative responsibility of the department and reported to the principal.

Office Superintendent: He has administrative responsibilities in office work. Senior clerks, junior clerks, peons, etc. work under the supervision of the Office Superintendent.

Librarian: Librarian is responsible for library materials and he provides different library resources to students and faculty members.

Committees: The College has different committees to do work. It has a decentralized process.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/aqar/6.2.2%20Organogram.pdf
Link to Organogram of the Institution webpage	https://kacsck.com/IQAC/aqar/6.2.2%20Organogram.pdf
Upload any additional information	View File

6.2.3 - Implementation of e-governance in areas of operation Administration Finance and Accounts Student Admission and Support Examination	A. All of the above

File Description	Documents
ERP (Enterprise Resource Planning)Document	*View File*
Screen shots of user interfaces	*View File*
Any additional information	*View File*
Details of implementation of e-governance in areas of operation, Administration etc (Data Template)	*View File*

6.3 - Faculty Empowerment Strategies

6.3.1 - The institution has effective welfare measures for teaching and non- teaching staff

The teaching staff is given duty leave to take part in a variety of UGC-MHRDC supported courses, including orientation programme, refresher courses, short-term courses, and FDPs, among others. According to the state government, university statutes, and UGC guidelines, teaching and nonteaching employees are each given distinct sorts of leaves, such as casual leave, medical leave, maternity leave, earned leaves etc. Teaching and non-teaching personnel can use the indoor and outdoor sports facilities. Financial aid is given for college work, university official job, etc. to teaching and non-teaching employees. All staff members have access to the parking space for their automobiles. The college recognizes the accomplishments of the teaching and non-teaching staff, both academic and extracurricular.

File Description	Documents
Paste link for additional information	*0*
Upload any additional information	*View File*

6.3.2 - Number of teachers provided with financial support to attend conferences/ workshops and towards membership fee of professional bodies during the year

6.3.2.1 - Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the year

00

File Description	Documents
Upload any additional information	View File
Details of teachers provided with financial support to attend conference, workshops etc during the year (Data Template)	View File

6.3.3 - Number of professional development /administrative training programs organized by the institution for teaching and non-teaching staff during the year

6.3.3.1 - Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff during the year

01

File Description	Documents
Reports of the Human Resource Development Centres (UGCASC or other relevant centres).	No File Uploaded
Reports of Academic Staff College or similar centers	No File Uploaded
Upload any additional information	View File
Details of professional development / administrative training Programmes organized by the University for teaching and non teaching staff (Data Template)	View File

6.3.4 - Number of teachers undergoing online/face-to-face Faculty development Programmes (FDP) during the year (Professional Development Programmes, Orientation / Induction Programmes, Refresher Course, Short Term Course etc.)

6.3.4.1 - Total number of teachers attending professional development Programmes viz., Orientation / Induction Programme, Refresher Course, Short Term Course during the year

24

File Description	Documents
IQAC report summary	View File
Reports of the Human Resource Development Centres (UGCASC or other relevant centers)	View File
Upload any additional information	View File
Details of teachers attending professional development programmes during the year (Data Template)	View File

6.3.5 - Institutions Performance Appraisal System for teaching and non- teaching staff

Every academic year all faculty members have maintained the records of the performance-based appraisal system as per UGC norms with supporting documentation and submitted them to the IQAC office at end of the academic year. Formats for that are already given by UGC. It includes teaching, administrative work, ICT teaching-learning method, research publication, etc. The IQAC guided me to fill up the appraisal forms and monitored time to time. IQAC evaluated the appraisal form of all faculties. The performance appraisal system for non-teaching is carried out through confidential reports. The confidential report was also filled out by the teaching staff at end of the academic year and evaluated by the principal.

File Description	Documents
Paste link for additional information	http://www.bamu.ac.in/Portals/0/bamu_circulars/Academic-Circulars/revised_APAPBS_proformajuly16.pdf?ver=2018-01-19-173557-333
Upload any additional information	View File

6.4 - Financial Management and Resource Mobilization

6.4.1 - Institution conducts internal and external financial audits regularly Enumerate the various internal and external financial audits carried out during the year with the mechanism for settling audit objections within a maximum of 200 words

The institution conducts internal and external audits

regularly. All accounts are maintained and checked by the office superintendent. The result is errors and fraud are minimized. The Head of the institution also verifies the cash book and all other financial transactions recorded in the books of accounts. Apart from this Internal Audit is carried out by the internal Auditor who is appointed by the Head of the Institution in consultation with management. In every financial year internal Auditor checks the accounts and submits his report and the queries found are clarified. The external audit is carried out by the authorized chartered accountant (C.A.) who is appointed by the mother institute, the external auditor verifies the entire transaction of receipts & payments, purchase book, bill file, proceedings & other documents related to accounts of the institute. The external auditor submits the audit report to the head of intuition at the end of every financial year, with suggestions to make required changes. The institutional accounts are audited regularly by both internal and external auditors. The government audit is carried out by the senior auditor; especially salary and non-salary grant information are assessed by a senior auditor.

File Description	Documents
Paste link for additional information	[0](0)
Upload any additional information	View File

6.4.2 - Funds / Grants received from non-government bodies, individuals, philanthropers during the year (not covered in Criterion III)

6.4.2.1 - Total Grants received from non-government bodies, individuals, Philanthropers during the year (INR in Lakhs)

00

File Description	Documents
Annual statements of accounts	View File
Any additional information	View File
Details of Funds / Grants received from of the non-government bodies, individuals, Philanthropers during the year (Data Template)	View File

6.4.3 - Institutional strategies for mobilization of funds and the optimal utilization of resources

1. College Funds:

The college collects fees as per regulations of the state government & University in the form of tuition fees, library fees, laboratory, gymkhana, magazines, NSS, examination, etc. at the time of admission.

i. Purchase Committee scrutinizes the quotations of the required material for planned work and an order is given to the appropriate party to supply the material or complete the work in the stipulated time.

ii. Building Committee: For the construction of the building, the committee looks after the plan, estimates and monitor the civil work according to the stipulated plan.

2. Grant in Aid:

Annual Quality Assurance Report of KOHINOOR ARTS, COMMERCE AND SCIENCE COLLEGE

The College receives grants in aid from the Government in the form of salary grants and salaries are paid to the staff members as per the norms of the government.

Optimal utilization of Resources:

The various resources such as Funds, Buildings, Playgrounds, intellectual property, and Students in the institution are optimally utilized as follows.

1- Funds available are effectively expended as per the Budget prepared by the Budget committee & sanctioned by College Development Committee (CDC).

2- The College maintains its infrastructure regularly.

File Description	Documents
Paste link for additional information	[0](#)
Upload any additional information	View File

6.5 - Internal Quality Assurance System

6.5.1 - Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes

The significant contribution of IQAC (2021-22)

The college established the Internal Quality Assurance Cell immediately after the first cycle of accreditation. It always plays a catalytic role in the quality enhancement of college.

IQAC has the following practices and strategies for the institutionalization of quality assurance.

1. Preparation of Action Plan

2. Preparation of Academic Calendar and Formation of Committees.

3. IQAC conducted a regular meeting

4. Preparation and submission of AQAR

5. IQAC conducted various workshops.

6. Collect the feedback of various stakeholders.

The two examples of practices initiatives by IQAC are given Below

Enhance and enablement of ICT:

In view point of teaching learning and evaluation, IQAC enhances the use of ICT tool. For this purpose IQAC encouraged faculty member to involve the student to use of ICT tools available in the College. In this regards range of WI-FI in the college premices strengthened and no of computers also increased step by step.

Collected the feedback of various stakeholders:

The IQAC collected the online feedback of various stakeholders

such as students, teachers, parents, alumni, and employers regarding college and curriculum.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/index.html
Upload any additional information	View File

6.5.2 - The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms and recorded the incremental improvement in various activities

Feedback and Review of learning outcomes:

The IQAC instruct to Alumni Committee to take feedback from various stakeholders on the college and curriculum. The feedback was analyzed and takes necessary action on weaknesses in the meeting. The action taken report gets prepared and displayed on the website of the college. The student's learning outcomes are reviewed through the class test, assignments, seminars, projects, and university examinations. The university examination result was analyzed by each department and prepared result analysis report.

Promotion of ICT in teaching-learning:

In view point of teaching learning and evaluation, IQAC enhances the use of ICT tool. For this purpose IQAC encouraged faculty member to use ICT tools and make the student understand the concepts of curriculum. In this regards range of WI-FI in the college premices strengthened and number of computers also increased progressively.

Post-accreditation quality initiatives through IQAC:

- **Upgradation of the college website.**
- **For the holistic development of students, various programs had been organized such as the competitive examination guidance Programme, Yoga meditation workshops,etc.**

- ○ **ICT teaching-learning pedagogy.**
- ○ **The online feedback system of various stakeholders.**

Review of Academic Process:

IQAC monitors all college committees for the smooth execution of teaching-learning processes.

File Description	Documents
Paste link for additional information	https://kacsck.com/IQAC/index.html
Upload any additional information	View File

6.5.3 - Quality assurance initiatives of the institution include: Regular meeting of Internal Quality Assurance Cell (IQAC); Feedback collected, analyzed and used for improvements Collaborative quality initiatives with other institution(s) Participation in NIRF any other quality audit recognized by state, national or international agencies (ISO Certification, NBA)	**B. Any 3 of the above**

File Description	Documents
Paste web link of Annual reports of Institution	https://kacsck.com/IQAC/minutes-of-meeting/Minutes%20of%20the%20Meetings%202021-2022.pdf
Upload e-copies of the accreditations and certifications	View File
Upload any additional information	View File
Upload details of Quality assurance initiatives of the institution (Data Template)	View File

INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 - Institutional Values and Social Responsibilities

7.1.1 - Measures initiated by the Institution for the promotion of gender equity during the year

The college provides equal opportunities for girls and boys. It is reflected in sports activities, and cultural programs, during the admission process. The college has formed a women's grievance and Redressal cell (Vishaka Samiti) to solve related issues on higher priorities. The college conducts birth and death anniversaries of great national leaders and different activities conducted by various depts. These activities sensitize students regarding social issues resulting in holistic Development.

1. The faculty of the college followed all guidelines Government of Maharashtra as a part of controlling Covid-19.

2. The college organized online Yoga Day to keep the faculty physically and mentally fit during the pandemic.

3. NSS conducted a "Tree plantation" activity with its volunteers at College on August 2020 by following Covid-19 guidelines.

4. The college has installed CCTV cameras on the college premises in various places.

5. Ladies' Common room facility.

6. Counselling of girls students.

7. Security guards are available at the entrance of the college premises.

File Description	Documents
Annual gender sensitization action plan	https://kacsck.com/IQAC/aqar/7.1.1%20A%20Annual%20Gender%20Sensidization%20Action%20Plan.pdf
Specific facilities provided for women in terms of: a. Safety and security b. Counseling c. Common Rooms d. Day care center for young children e. Any other relevant information	https://kacsck.com/IQAC/aqar/7.1.1%20A%20Annual%20Gender%20Sensidization%20Action%20Plan.pdf

7.1.2 - The Institution has facilities for alternate sources of energy and energy conservation measures Solar energy Biogas plant Wheeling to the Grid Sensor-based energy conservation Use of LED bulbs/ power efficient equipment	**A. 4 or All of the above**

File Description	Documents
Geo tagged Photographs	View File
Any other relevant information	View File

7.1.3 - Describe the facilities in the Institution for the management of the following types of degradable and non-degradable waste (within 200 words) Solid waste management Liquid waste management Biomedical waste management E-waste management Waste recycling system Hazardous chemicals and radioactive waste management

1.Solid Waste Management: Degradable waste like tree leaves and non-degradable waste like paper waste are distributed in our institution.Biodegradable waste that is collected and put into a vermin-compost pot and with the help of this system, vermiform Post creates fertilizer.In the future the organization is on the path of paper-less work which will be implemented to reduce non-biodegradable solid waste in the future.

2. Liquid Waste Management: Institutions in this context, liquid waste management is managed through a single water pipeline that discharges into a common safety tank designed for drainage system.

3. Biomedical Waste Management: Biomedical waste in

microbiology department is treated before its disposal from safety point of view.

4. E-waste management: The organization had a maintenance contract with a local computer operator and takes care of silicon e-waste.

5. Waste recycling system: Bio degradable waste e.g.Plant leaves and plant debris were collected and recycled as fertilizer to meet the nutritional needs of the institute's plants.

6.Hazardous Chemicals and Radioactive Waste Management : The Institute's Chemistry Department is intolerant of the use of hazardous chemicals and takes care to treat the waste before disposal. The Institute did not use radioactive materials.

File Description	Documents
Relevant documents like agreements/MoUs with Government and other approved agencies	[View File](#)
Geo tagged photographs of the facilities	[0](#)
Any other relevant information	[View File](#)

7.1.4 - Water conservation facilities available in the Institution: Rain water harvesting Bore well /Open well recharge Construction of tanks and bunds Waste water recycling Maintenance of water bodies and distribution system in the campus

`B. Any 3 of the above`

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Any other relevant information	[View File](#)

7.1.5 - Green campus initiatives include

7.1.5.1 - The institutional initiatives for greening the campus are as follows:

`B. Any 3 of the above`

1. Restricted entry of automobiles
2. Use of Bicycles/ Battery powered vehicles
3. Pedestrian Friendly pathways
4. Ban on use of Plastic
5. landscaping with trees and plants

File Description	Documents
Geo tagged photos / videos of the facilities	View File
Any other relevant documents	View File

7.1.6 - Quality audits on environment and energy are regularly undertaken by the institution

7.1.6.1 - The institutional environment and energy initiatives are confirmed through the following 1.Green audit 2. Energy audit 3.Environment audit 4.Clean and green campus recognitions/awards 5. Beyond the campus environmental promotional activities	**A. Any 4 or all of the above**

File Description	Documents
Reports on environment and energy audits submitted by the auditing agency	View File
Certification by the auditing agency	View File
Certificates of the awards received	View File
Any other relevant information	View File

7.1.7 - The Institution has disabled-friendly, barrier free environment Built environment with ramps/lifts for easy access to classrooms. Disabled-friendly washrooms Signage including tactile path, lights, display boards and signposts Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment 5. Provision for enquiry and information : Human	**C. Any 2 of the above**

assistance, reader, scribe, soft copies of reading material, screen   reading

File Description	Documents
Geo tagged photographs / videos of the facilities	[View File](#)
Policy documents and information brochures on the support to be provided	[View File](#)
Details of the Software procured for providing the assistance	**No File Uploaded**
Any other relevant information	**No File Uploaded**

7.1.8 - Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and other diversities (within 200 words).

Kohinoor Arts Commerce and Science college Khultabad have got minority status. The college follows the Norms of Govt. of Maharashtra and Dr. BAMU Aurangabad for the admission process of the students. Institute felicitates admission to students of all castes and religious diverse groups. The institution runs the courses like B.A., B.Sc. B.com, and B.Voc, at the U.G. level and M.A., M.Sc, and M.Com at P.G. level. The seats are allotted in different categories such as OPEN, OBC, SC, ST, etc. as per government reservation policy. All the admitted students belong to different communities, classes, and socio-economic groups. The Institute maintains Hindu-Muslim harmony. All the discriminatory practices are perishable in the institute based on social and economic diversities. All the programs which are being celebrated and organized in the college show the participation of students from different socio-economies classes. Institutes are also intolerant of gender-based discrimination. And thus, the institute stands tall in providing an inclusive environment. The college has established and equal opportunity cell that looks issues, needs, and problems of students. The main objectives of this cell are to students develop holistically irrespective of class, caste, gender, and religion.

File Description	Documents
Supporting documents on the information provided (as reflected in the administrative and academic activities of the Institution)	View File
Any other relevant information	View File

7.1.9 - Sensitization of students and employees of the Institution to the constitutional obligations: values, rights, duties and responsibilities of citizens

Institution takes pride in launching the plantation programme where in the focus does not stop with the sound academic foundation of the student community but it moves a step forward to develop them as better citizens of the country. The College ensures that the students participate very enthusiastically in all such activities. The college celebrates the Independence Day & Republic Day vigorously. "Samvidhan Divas" Constitution day was celebrated on 26th November 2021 and students have participated Samvidhan Divas.

NSS Department was taken activity in NSS Seven day's camp Swachh Bharat Mission (SBM) Swachh Bharat Abhiyan, or Clean India Mission is a country -wide campaign initiated by the Govt. of India in 2014 to eliminate open defecation and improve solid waste management. The program also aims to increase awareness of menstrual health management.Swachh Bharat Abhiyan or Clean India Mission is the best tribute that we can give to Mahatma Gandhi.The faculty members of all departments have organized various academic and co-curricular activities for the propagation of the fundamental Duties and Rights of the Indian citizens. The students were engaged in several programs like Academic programs like Webinars, Conferences, Expert talks, Bright talks etcwhich have enriched the awarenessabout these aspects.

File Description	Documents
Details of activities that inculcate values; necessary to render students in to responsible citizens	View File
Any other relevant information	View File

7.1.10 - The Institution has a prescribed code of conduct for students, teachers,	**D. Any 1 of the above**

administrators and other staff and conducts periodic programmes in this regard. The Code of Conduct is displayed on the website There is a committee to monitor adherence to the Code of Conduct Institution organizes professional ethics programmes for students, teachers, administrators and other staff 4. Annual awareness programmes on Code of Conduct are organized

File Description	Documents
Code of ethics policy document	View File
Details of the monitoring committee composition and minutes of the committee meeting, number of programmes organized, reports on the various programs etc., in support of the claims	View File
Any other relevant information	View File

7.1.11 - Institution celebrates / organizes national and international commemorative days, events and festivals

Kohinoor college khultabad follows the academic calendar given by the affiliating university. The IQAC get prepared the academic and event calendar at beginning of the academic Year. The college celebrated different days as per the event calendar of the college. The different days has been celebrated in various departmental activities. The celebrated days such as International Yoga Day, National Service Scheme day, College Cleanliness Day, Maharinirwan Din, Kranti Jyoti Savitribai Phule Jayanti, Mazi Vasundhara day(Tree Plantation drive).

File Description	Documents
Annual report of the celebrations and commemorative events for the last (During the year)	View File
Geo tagged photographs of some of the events	View File
Any other relevant information	View File

7.2 - Best Practices

7.2.1 - Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual.

Best Practice of the Institution

Best Practice 01

Digital Hub (DH)

Title of the practice

"Digital Hub"

Objective

1. To bring digital technology within reach of all groups in the college students.
2. The hub will focus on building students digital and practical skills.
3. To meet changing students expectations and reassess and redesign courses.
4. to embed the skills graudates need for the careers of the future.
5. To develop a digital hub it is crucial to first understand digital environment.

The Context: The college provide this practice to student understand the Digital Hub is work space where we share experience and ideas, where we create products and services that will push us into the future of digitalization by using the most innovative technologies.

Best Practice 02

College Helmet Companies

Title of the practice

"College Helmet Companies"

Objective

1. To create awareness about helmet wearing.

   2. To understand safety of head and brain during the
      accident.

The Context:

In College campus college organized college Helmet companies
for student on 15th sept.2021Safety helmets (also known as hard
hats) can prevent or minimize injuries to the head and brain
protecting against falling objects or debris, impact with other
objects, electric shock and rain.

File Description	Documents
Best practices in the Institutional web site	View File
Any other relevant information	View File

7.3 - Institutional Distinctiveness

7.3.1 - Portray the performance of the Institution in one area distinctive to its priority and thrust within 200 words

Kohinoor Arts Commerce Science college Khultabad is a minority
institution. Our college is located in hilly area. Students
from almost all religions and castes, from rural areas, take
education here. The college runs Arts and Science, Commerce,
and B.com stream. The college also runs M.A., M.com, and M.sc
in around 18 subjects. The college has well-equipped
laboratories for all science subjects. There are 45 well-
equipped faculty members out of these 30 faculty members are
PhD. Degree holders and the remaining are registered for PhD.
One faculty member is an associate professor. 08 of the faculty
members have been awarded the PhD. guide ship of the
affiliating university. The college has center of Yashwantrao
Chavan Maharashtra Open University (YCMOU), Nashik. There are
more than 12500 books (including reference books) 2 research
Journals, e-Journals 3000 textbooks 3490. E-books 1, 37,889. A
book bank facility separate reading halls for boys and girls,
INFLIBNET N-List, free internet café facilities. We support
students by conducting co-curricular activities like
wallpaper/poster, science exhibitions, take part in cultural
events, and N.S.S. The college publishes a college magazine
during each academic year. This activity is supportive to
develop writing skills, thinking capacity, and exposure to
thoughts.

File Description	Documents
Appropriate web in the Institutional website	View File
Any other relevant information	View File

7.3.2 - Plan of action for the next academic year

1. Implementation of online teaching through module software.

2. Organization of workshop/conference by online mode.

3. To start and M.voc course in Multimedia and Animation.

4. Development of laboratories of Science a departments.

5. To set up solar lamps in college campus.

6. To organize national-level seminars, and conferences, and workshops. To start research center in subjects like Physics, Psychology and Home Science

7. To purchase land for college campus.

8. To purchase books for the library.

9. To do tree plantation in the college.

10. To develop the infrastructure and expansion of the college building.

11 MOUs with other university departments and industries.

12. Implementation of online teaching through module software.

13. Organization of workshop/conference by online mode.